

VIDEO MATERIALS: HELPING STUDENTS IN INCREASING THEIR SPEAKING SKILLS

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ABSTRACT

Keywords: speaking, teaching speaking, audio visual, video

Online learning is one of many teaching and learning ways to be implemented in this Covid-19 situation. In order to be able to make students gain their interest in understanding the topics learned, teachers should give unique and actual materials for them, and video is an audio-visual media that can represent the real situation of the topics, the teacher will be able to give clear information and explanation, and the students will feel more connected with their teacher. This research studied the use of video materials in teaching speaking through the e-learning system. The method used is experimental research with the type one group pre-test post-test design. The research samples are 32 students of 8th grade A SMP Negeri 27 Banjarmasin. The result taken shows that there is a significant impact of the implementation of the video materials in teaching speaking. It gives the greater result for improving students' speaking skills than not using the video. The positive impact of using video materials in teaching and learning speaking make the students to be able to understand of the topics being learned, as it is obvious that the students tend to enjoy watching audio visual materials rather than just reading or visual materials. as video is really crucial to increase the students interests and motivation towards learning to communicate, for they will have the real examples of the situations being discussed.

INTRODUCTION

In this era, the use of technology such as common digital media and resources has been applied by teachers in language education process. One of the digital media famously used in teaching is video. It provides many positive aspects to promote and improve students' speaking skill. The importance of

English's speaking skills is often interpreted as not important and is considered the hardest skills. Therefore, it is so important for the English teacher to figure out a way to teach this skill. One of them is to use video in teaching English speaking as it can show the real experience of the target language. Speaking skill is very crucial for students because it is use



to express an idea to communicate. Through speaking, the students can enhance their knowledge. The students can also convey or speak their ideas, opinions, imagination, and experiences into speaking and it can be explored. Speaking is a skill and needs practices. The more students practice through sharing their idea, the better speaker they become.

According to the result of a surveillance in SMP Negeri 27 Banjarmasin, there were problems of speaking English in the 8th grade students. The students did not have many opportunities to practice speaking English with others to share their knowledge in the class. Conversing in English was not easy for them, but the teacher rarely gave much attention to it. The teacher used textbook-based technique and reading aloud from book when teaching English. The teacher barely used other tools or media to support their way of teaching and mainly on what the students might have in the national exam. Another problem that appears in speaking was in term of pronunciation and vocabulary. The teacher controlled most of the activities and used minimum media to support the teaching of speaking. There are some reasons for using video in teaching speaking.

RESEARCH METHODOLOGY

This research is experimental design with the type one group pre-test – post-test design. The researcher chose quantitative method in order to find out the results of using video materials in teaching speaking. The data of this

research is explained in the form of numeric data. Thus, the researcher explains the data overview by using table, statistics, and number.

FINDING AND DISCUSSION

In this chapter, the researcher would show the result of the research. The data was taken from a test given to 32 students of 8th grade A in SMP Negeri 27 Banjarmasin. The students were asked to tell a story. After obtaining the data, the researcher work the data to find out the effect of using video materials in improving the students speaking skills. The research was conducted using a quantitative approach. The data of this research is explained in the form of numeric data. Thus, the researcher explains the data overview by using table, statistics, and number.

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE TEST	61.0625	32	10.08972	1.78363
	POST TEST	78.7813	32	3.26995	.57805

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	PRE TEST & POST TEST	32	.188	.302

Paired Samples Test

		Paired Differences		95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	Lower	Upper		
Pair 1	POST TEST - PRE TEST	17.71875	10.00398	1.78947	14.11193	21.32557	10.019	.31

From the output above, the statistics of the data were explained: the average, the average number, the amount of the data, the standard deviation, and the average standard

mean error, And it also described the paired samples correlations and the result of paired sample t-test which will be discussed in the testing stages.

Because $t_{\text{count}} > t_{\text{table}}$ ($10.019 > 2.040$) then H_a is accepted, meaning that there is a difference in score between before being given treatment and after being given treatment. In the paired samples, statistical table, the average for 61.06 is before treatment and after the treatment is 78.78. This means that before treatment is given the average score is lower than after treatment was given. After analysis results can be concluded that the video materials had an influence on the increase in value of speaking.

The researcher also concluded using video materials could help both teacher and student at SMP Negeri 27 Banjarmasin in increasing English speaking ability

CONCLUSION

The result shows that the t-value is 10.019 while the critical value on t-table is 2.040. It means that the t-value $> t_{\text{table}}$. Consequently, the null hypothesis is rejected. The researcher concludes that teaching speaking skills using video materials as the media can improved student score on posttest. Therefore, it can be concluded that the video materials is

effective in teaching speaking.

Based the result of this study, the researcher has same suggestion:

For the students. This research is recommended for the students to improve their speaking skills, Because it is important in an academic setting. The way how to improve speaking skills is by using video materials. That way the students can enrich new vocabulary and they can be easier in speaking process. After that, the students get some ideas and be able to developed their own ideas in speaking skills. Moreover, the students should learn grammar from the book or from other sources to support their knowledge.

For the teachers. The teachers are suggested to provide the best ways in teaching during the learning process in the classroom. In teaching, the teachers need to improve the way of teaching. Also, they should use any media in teaching. Video materials is one of the effective medium that can be used in teaching speaking. Afterward, English teacher should be creative in selecting the appropriate technique, so it makes students more interesting in learning English. They are also able to enjoy and stay motivated in joining the class.

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