

EFL STUDENTS' PERCEPTION OF LECTURER FEEDBACK IN ESSAY WRITING CLASS

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ABSTRACT

Writing is a process of visualizing a series of ideas arranged into written form. Feedback plays an important role in writing skills to improve the quality of the writing. Questioners are distributed to students to collect data through google form. The result showed that it is possible to conclude that feedback is the most important thing in writing class to improve EFL students' quality in writing skill. It can be known from the highest percentage of the statement that given by the researcher to the participants. The lecturer gives feedback to the student is detailed with 50% or 14 students' choose "often", The lecturer gives satisfied feedback to the student with 75% or 21 students' choose "often", The lecturer gives constructive and encouraging feedback with 78,6% or 22 students' choose "often", The lecturer gives a specific comments on the students work with 53,6% or 15 students' choose "often", The lecturer asks the students to reflect the quality of their works with 64,3% or 18 students' choose "often", The lecturer gives an opportunities to whole class in order to improve their score with 53,6% or 15 students' choose "often" and The lecturer gives confusing feedback with 50% or 14 students' choose "seldom".

Keywords: Student Perception; Writing Feedback.

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