

ABSTRACT

Nortia Kumala Sari (11.21.0226). THE PROBLEMS IN TEACHING AND LEARNING WRITING DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF MADRASAH TSANAWIYAH MUALLIMAT YAPEWI BANJARMASIN SCHOOL YEAR 2014/2015 .English Department Faculty of Teachers' Training and Education of Islamic University of Kalimantan Banjarmasin. First Advisor: Drs. H. Midi Sudyana, MA Second Advisor: Hj. Raudhatul Haura, M.M.Pd.M.Pd

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Communication can be divided into two; verbal communication and non verbal communication. Both of them are important, but they are different. Writing skill is one of the important competences that must be mastered by the students because we know that language is not only in spoken form, but it can be also used in written form. The skill is not focused on words, phrases, sentence patterns and grammar, but also focuses on the idea of each paragraph in the text contextually.

The objectives of the research are to find out the problems in teaching and learning English of the eighth grade students of Mts. Mualimmat Yapewi Banjarmasin school year 2014/2015 with the particular attention to writing descriptive text and to find out how the English teacher solves the problems in teaching and learning descriptive text

In this research, the researcher used descriptive qualitative method which describes the process of teaching and learning writing descriptive text conducted by the researcher at the Madrasah Mualimmat Yapewi Banjarmasin school year 2014/2015.

From the result of the data analysis it can be concluded that that the teaching and learning activited have run well and the students a active and motived to learn writing descriptive text.

However, the teacher sould encourage these to use English and at least students should bring a dictionary.