

# ANALYSIS OF STUDENT DIFFICULTIES IN LEARNING ENGLISH (CASE STUDY OF STUDENTS AT SMPN 31 BANJARMASIN)

Luthfia Rahmi Ramadhani<sup>1)</sup>, Ratna<sup>2)</sup>, Iwan Perdana<sup>3)</sup>

1) 2) 3) FKIP, Universitas Islam Kalimantan MAAB (UNISKA) Banjarmasin

Email: LuthfiaRahmiRamadhani@gmail.com

## ABSTRACT

*Luthfia Rahmi Ramadhani NPM. 16210011, ANALYSIS OF STUDENT DIFFICULTIES IN LEARNING ENGLISH (CASE STUDY OF STUDENTS AT SMPN 31 BANJARMASIN) Supervisor I. Ratna, M.Pd..., and Supervisor II. Iwan Perdana, M.Pd.*

*The background of this research is because Not many SMP 31 Banjarmasin student who care and participate in learning and some of them do not understand their study*

*The purpose of this research is to find out how 1.) How are the results of learning English ?*

*And 2) What are the causes of student difficulties in learning English*

*This research method uses This research uses a descriptive qualitative method because it is designed to describe What are the causes of student difficulties in learning English*

*The results of the study found evidence that 1) The results of learning English students of SMPN 31 Banjarmasin based on the results of the study it was found that the results of learning English during the covid 19 pandemic at SMP 31 Banjarmasin decreased from the value of learning outcomes before the pandemic, based on the results of interviews with English teachers this was caused by limited facilities in the form of android mobile devices that every student must have and buy internet quota in order to be able to participate in learning, reduced learning hours, must study zoom applications, powerpoint, voice notes and other supporting applications as well as the condition of students and teachers who have to teach or study from home so that they are not optimal in communicating. And 2) The factors causing student difficulties in learning English for students at SMPN 31 Banjarmasin from the school aspect is to meet the minimum number of lesson, in terms of the curriculum the discrepancy between the material presented by the teacher and the student textbooks, while students' difficulties in learning English through online learning approaches are in terms of pronunciation or meaning of words the teacher must explain more to the students and sometimes ask questions. To overcome students' difficulties in understanding English lessons, the teacher chooses the Whats app application as a communication tool, by creating groups based on class and then making rules that are applied during online learning.*

**Keywords:** *student difficulties, learning english, SMP*

## PENDAHULUAN

According to data published by the English First -English Proficiency Index (EF EPI), it shows that Indonesia ranks 28th out of 63 countries in the world in terms of the English proficiency index. The survey involved 750,000 respondents. As many as 52.74% of Indonesia's population has the average category of English proficiency. Meanwhile, neighboring countries such as Singapore are in 13th place (59.8%) and Malaysia is in 12th place (59.73%) with English proficiency in the high category (Jalal, 2008).

There are some factors causing learning problems to students. According to Muhibbin Syah, causal factors of students' learning problem are divided into two categories; they are Internal and External factors. The Internal factors include cognitive, affective and psychomotor. Meanwhile the External factors include family, society, and school environment (e.g. school building condition, the teacher and learning facility) (Syah, 2005). In addition, Supriyono (2004) classified causal factors of students' learning problem into two

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