

STUDENTS' PERCEPTION IN INSTAGRAM-ASSISTED VOCABULARY LEARNING WITH VOCABULARY SELF COLLECTION STRATEGY

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ABSTRACT

Amanda Sari, NPM 18210004 “Students’ Perception in Instagram-Assisted Vocabulary Learning with Vocabulary Self Collection Strategy” Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Islam University of Kalimantan Muhammad Arsyad Al-Banjari Banjarmasin. First Advisor: Mr. Yudha Aprizani, M.Pd. Second Advisor:

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This research aims to find out the students’ perception in developing their English vocabulary and to describe the strategies of students in learning vocabulary in Instagram-Assisted. the data was used qualitative method and collected the data used questionnaire, semi-structured interview, and observation. The participants of this research were four students from several universities and majors in Banjarmasin. English photo posts on quote accounts could support students to learn English vocabulary also translate the unfamiliar words is a way of students to know the meaning of the new words. Their habit of using Instagram is not just for filler of free time and entertainment but also can be place for learning new things especially for learning English and aid students collecting the vocabulary independently. Photo posts on Instagram quote accounts is a media that can support students to develop English vocabulary collection since a lot of young people like to read the text of quotes on Instagram which related their feelings and situations. Following accounts that used English or English language learning provider accounts can support students to learn English and can add new vocabulary collection. Students can use captions on feed and stories for practice their English vocabulary. Instagram is the media that gets the most attention from young people and can be used to learn English and also practice English ability.

Keywords: Instagram, Vocabulary.

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