

“ENGLISH PRE-SERVICE TEACHER CHALLENGES IN TEACHING LISTENING COMPREHENSION DURING ONLINE TEACHING: AN INTERVIEW RESEARCH DESIGN”

(“TANTANGAN MAHASISWA PRAKTIKUM BAHASA INGGRIS DALAM MENGAJAR PEMAHAMAN MENDENGARKAN SELAMA PENGAJARAN ONLINE: PENELITIAN METODE WAWANCARA”)

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ABSTRACT

This research aims to find out the challenges faced English pre-service teacher in teaching listening comprehension during online learning and find out the strategies to overcome the challenges. This research method uses a qualitative interview study. The result showed that there some challenges faced by pre-service teacher in teaching listening comprehension were these, teaching listening comprehension during online learning were these, students feel not familiar with listening learning, students' limited skill in English vocabulary, unsupportive learning environment learning for students, the pre-service teacher still not optimal in teaching performance and lack of classroom management. The strategies to overcome the challenges in teaching listening during online learning are; provide a lot of learning activities and also be able to create interesting learning activities, the pre-service teacher handled the students by using Indonesian language to explain the way how to listen or the way of learning process, and gives a lot of practice regarding listening learning, consults and asks for directions from tutors and supervisors.

Keywords: English pre-service teacher, listening comprehension, online learning.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui tantangan yang dihadapi mahasiswa praktikum bahasa Inggris dalam mengajar pemahaman mendengarkan selama pembelajaran online dan mengetahui strategi untuk mengatasi tantangan tersebut. Metode penelitian ini menggunakan penelitian wawancara kualitatif. Hasil penelitian menunjukkan bahwa ada beberapa tantangan yang dihadapi oleh calon guru dalam mengajar pemahaman mendengarkan. Adapun beberapa tantangan yang dihadapi saat mengajar pemahaman mendengarkan selama pembelajaran online sebagai berikut; siswa merasa tidak terbiasa dengan pembelajaran mendengarkan, keterampilan siswa yang terbatas dalam kosa kata bahasa Inggris, lingkungan belajar yang tidak mendukung pembelajaran untuk siswa, calon guru masih belum optimal dalam kinerja mengajar dan kurangnya pengelolaan kelas. Strategi untuk mengatasi tantangan dalam mengajar mendengarkan selama pembelajaran online adalah; memberikan banyak kegiatan pembelajaran dan juga dapat menciptakan kegiatan pembelajaran yang menarik, mahasiswa praktikum menangani siswa dengan menggunakan bahasa Indonesia untuk menjelaskan cara mendengarkan atau cara proses pembelajaran, dan memberikan banyak latihan tentang mendengarkan, berkonsultasi dan meminta arahan dari tutor dan pembimbing.

Kata kunci: Mahasiswa praktikum bahasa Inggris, pemahaman mendengarkan, pembelajaran online.

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