

# STUDENT'S PERCEPTION AND MOTIVATION TOWARDS ENGLISH E-LEARNING DURING COVID-19 PANDEMIC

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## ABSTRACT

*E-learning is the latest trend to enhance intellectual skills and competencies through the internet. With the spread of the internet and collaborative learning, the term e-learning emerged and is often referred to as the creation of learning experiences using online technology. However, not all pupils are known online learning system in their daily learning, so it takes time to get used to it. Therefore, the researcher used quantitative research methods to examine the current key pedagogical issue, namely students' perceptions and motivation to learn English online during the COVID-19 pandemic. The basic population of this study consisted of VIII grade students of SMP Negeri 1 Kelumpang Hulu and all students of class VIII A. The results of the analysis showed that students' perceptions of online learning were ineffective during COVID-19 because students had difficulty understanding English and written materials provided by teachers. Another difficulty faced by students is the lack of interaction with teachers and friends, making it difficult for them to practice speaking English. However, the researchers also found that students benefited from feeling motivated to learn English to expand their vocabulary using various apps such as YouTube, Duolingo and others.*

**Keywords:** Student, Perception, Motivation, E-Learning, COVID-19

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