

# THE EFFECT OF LEARNING VIDEOS VIA YOUTUBE ON THE MASTERY OF ENGLISH VOCABULARY IN ELEMENTARY SCHOOLS AT BANJARMASIN

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## ABSTRACT

*This study aims to determine whether using learning videos via YouTube on the ability to understand vocabulary mastery of grade III A students consisting of 23 students at MI Madrasah Ibtidaiyah Muhammadiyah 3 Al Furqan. This research is classified as pre-experimental research involving 23 students from class III A. Students are taught using video learning via YouTube with basic learning materials and then given dotted test questions to be answered according to the material in the YouTube video. Data were obtained by using pre-test and post-test. A pre-test was given to class III A students before treatment. The data from pre-test and post-test results were analyzed using SPSS statistics. After the data was tested, the results showed that learning videos via YouTube were very effective or acceptable because all students could answer the post-test or the last treatment carried out. Therefore, this research hypothesis is accepted, which means  $H_a$  is accepted and  $H_0$  is rejected. Learning videos via YouTube significantly improves students' vocabulary mastery skills in English class III A MI Madrasah Ibtidaiyah Muhammadiyah 3 Al Furqan.*

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