

TEACHER'S CREATIVITY IN USING GOOGLE CLASS ROOM AS E-LEARNING MEDIA: CASE STUDY MADRASAH IBTIDAIYAH MUHAMMADIYAH 1 AL-FURQAN

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ABSTRACT

The usage of the internet for education has risen substantially throughout the years, from elementary school to college. Internet technology, which has a substantial impact on the field of education, should ideally be balanced with each individual's awareness. Learning media based on internet technology is a contemporary way of education, and the Indonesian school system today employs the internet as a learning medium as well. Of learning media Google Classroom is meant to help teachers manage the creation and collection of student assignments in a paperless environment. Google Classroom is an app that enables the creation of classrooms in cyberspace.

The purpose of this research are 1) to know the implementation of Teachers creativity in using Google Classroom as an e-learning medium in Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqan. 2) To know what kind of materials do the teachers use in teaching English by using Google Classroom as an e-learning medium in Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqan. 3) To identify the teachers' challenges in using Google Classroom as E-Learning Media in teaching English at Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqan.

To achieve the goals, the researcher used a qualitative researcher design. The subject of this researcher are the English teachers at Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqan. To collect the data, the researcher used interview as a method meanwhile, analysis the data the researcher used steps of analysis developed by Miles and Huberman (1994). Result of analysis shows that Researcher based on the result of analysis, it denotes that English teachers have innovated in developing, e-learning activities for students at Madrasah Ibtidaiyah Muhammadiyah 1 Al Furqon utilising Google Classroom media. The materials utilised are consistent with the curriculum, namely the K13 curriculum, which emphasises reading, writing, listening, and vocabulary memorization. General difficulties such as network issues and more specific difficulties such as difficulties correcting student pronunciation and complaints from parents who did not understand when accompanying their children while learning English online.

Keywords : English Teacher, Creativities, Learning Activities, Google Classroom

PRELIMINARY

Education in general is a conscious and well-planned effort to realize the learning atmosphere and learning process for students to actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, as well as the skills that he and society need. Education can also be considered a conscious and systematic effort to achieve a level of living or for better progress. Education can develop character through a wide range of activities, such as value planting, ethical development, religious values, learning and training of moral values, and so on. A professional teacher is required to be able to display skills in front of the class, one component of that skill is the ability to deliver lessons to students. In order to deliver lessons effectively and efficiently, teachers need to know different types of learning media in order to make learning more interesting and increase students' curiosity (Edy,2013).

According to Miarso (2010), media as one of the components in a learning system, has a very important position in the learning process. Learning media is used in an effort to improve students' understanding of learning. Where once we have determined the media choices we will use, then in the end we are required to be able to provide understanding to students in the defense process effectively. As the era progressed, the use of the internet for education from elementary school to college has been significantly improved. Internet technology that exerts considerable influence in the world of education, ideally should also be balanced with the awareness of each individual. Learning media with internet technology is a modern method of learning, which currently the education system in Indonesia also uses the internet as a learning medium.

With this growing technological era, the learning program is directed to make better use of technology. One of the uses of current technology is that e-Learning uses the web to access it. It's not a deny because many students now have smart phones so it's easier to access them from anywhere and anytime. Utilization of e-learning that is commonly developed today is using LMS (Learning Management System). In the learning process, there are two very important elements are teaching methods and learning media. The selection of one particular teaching method will affect the appropriate type of learning media, although there are still various other aspects to look out for in selecting media, including learning objectives, the types of tasks and responses students expect to master after learning and the context of learning including

and may take a variety of formats, including virtual classrooms, instant messaging, and more.

4. Teaching strategy
English teachers use a variety of teaching tactics in E-Learning activities that use Google Classroom media, including quizzes, QnA sessions, consultations, writing, and creating Videos.
5. Teaching technique
English teachers use current technology to promote learning through E-learning activities using Google Classroom material. For instance, when quizzes, consultations are conducted using the WhatsApp application, and QnA and writing periods are implemented in Google Classroom.

According to the information above, the English teacher begins the learning stage by reviewing the syllabus and then providing material in the form of books, worksheets, and appropriate learning videos on Google Classroom, before requiring students to complete both written assignments and video productions. Then teachers use quizzes, QnA time, Consulting, writing, and video production into their instructional strategies. According to the results of the study, the English instructor at Madrasah Ibtidaiyah Muhammadiyah 1 Al Furqon demonstrates their creativity by developing engaging online learning activities using Google Classroom resources. The researchers evaluated the data using Mulyana's (2010) theory of teacher creativity and Jack et al theory 's of learning activity (2009).

1. Creativity of English Teachers in Designing E-Learning Using Google Classroom as a learning medium

The English teacher at Madrasah Ibtidaiyah Muhammadiyah 1 Al Furqon in designing online learning activities applies four characteristics of theoretical creative teachers (Mulyana 2010). The four characteristics are Fluency, Flexibility, Originality, and Elaboration. The researcher will explain the explanation as follows:

a) Fluency

Fluency refers to the teacher's ability to develop precise thoughts in response to the topic at hand. Online learning is a challenge for teachers because they must adjust their teaching style to accommodate online learning by using their creativity. The English instructor at Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqon uses his inventiveness to address difficulties via E-Learning activities that are situationally suitable and engaging online learning activities. Making movies, reading, writing, quizzes, Q&A sections, teacher consultations, and presentations are just some of the activities.

b) Flexibility

In this instance, the teacher has the opportunity to expand his intellect. This capability may be leveraged to generate novel and superior learning concepts. By allowing for feedback from other individuals or pupils, the ensuing ideas may please both teachers and students. The English instructor at Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqon has the ability to broaden his horizons. The English instructor uses Google Classroom to facilitate learning activities, such as consulting and offering QnA time. Students may counsel and ask questions directly to the instructor during consultation and QnA time about issues they are encountering or constructive advice to ensure that learning runs smoothly and is welcomed by all students.

c) Originality

The term "originality" refers to a teacher who generates fresh ideas. This skill is necessary throughout the learning process since it contributes to the effectiveness of the learning process. When online learning was initially introduced, English teachers used E-Learning into their classroom instruction. However, English teachers use E-Learning in their classrooms for a variety of reasons, including the need for English teachers to generate new ideas throughout the teaching process via the usage of Google Classroom. By focusing on student concerns, English teachers generate new ideas via the use of online learning activities such as Quiz Time created using Quizizz.com, a QnA section, and consultation. Students develop an enthusiasm for learning and are not bored when studying online as a result of these learning activities.

d) Elaboration

The teacher has a high attention to detail. The precision with which a teacher approaches an issue has an effect on the level of his inventiveness. The English teacher at Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqon is attentive to and effective in resolving student concerns. The English teacher changes the abilities to be taught and considers the students' backgrounds before selecting learning activities. Thus, English teachers may tailor learning activities utilising Google Classroom media to their students' specific requirements and circumstances. According to this explanation, the English instructor at Madrasah Ibtidaiyah Muhammadiyah 1 Al-Furqon is capable of seeing an issue in depth.

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