

ABSTRACT

Ade Sakti Arifiansyah. 2021. Using debate to build the undergraduate students' critical thinking. A Thesis of English Language Education Study Program. Faculty Of Teacher Training And Education. Supervisor I : Raudhatul Haura and Supervisor II: Angga Taufan Dayu

This study aims: 1) Knowing how the undergraduate students' critical thinking, debate and Speaking, 2) The impact of using debate to build the undergraduate students' critical thinking. The method used in this research is a qualitative approach. Data collection techniques such as interviews of coach, and documentation in the form of pictures and notes . Data analysis summarizing the interview result. Results of the study:

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1) The steps of the teacher using mind mapping in the learning process of vocabulary such as verbs, adj, and nouns, namely the teacher identify the subject matter that will be studied by students, then the teacher chooses new vocabulary. After everything is finished, the teacher prepares cardboard and various colored markers which will make the mind mapping results more colorful. This makes students' interest in learning vocabulary more enjoyable. 2) The use of mind mapping in English studies specifically verb, adj, and noun make it easier for students to understand the learning and also the students easier to memorize new vocabularies. As for the application of mind mapping makes the class more active.

Keywords: Mind mapping, teaching English, students of secondary school, vocabulary types

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