

HOW DO WE PREPARE TO TEACH? EXPLORING PRE-SERVICE TEACHERS' STRATEGIES TO TEACH IN THE TEACHING PRACTICUM PROGRAM AMIDST COVID-19 OUTBREAK

" BAGAIMANA KITA MEMPERSIAPKAN UNTUK MENGAJAR? MENJELAJAHI STRATEGI GURU PRAKTIKUM MENGAJAR DALAM PROGRAM PRAKTIKUM MENGAJAR DI TENGAH WABAH COVID-19"

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ABSTRACT

This study aims to better understand the strategies of pre-service teachers in the classroom and in interacting with students in the context of classroom practice. The study focuses on how they are preparing to teach in school during the COVID-19 pandemic. The participants are six pre-service teachers or student-teachers from state and private universities in Banjarmasin who are engaged in the teaching practice program at schools. Qualitative narrative design is used for this research method. Based on a semi-structured interview, the Researcher found seven learning model strategies that were used by Pre-service teachers for teaching during Pandemic COVID-19, including: Picture-to-picture learning strategies; Game-Based learning strategies; discussion strategies; discovery learning strategies; project-based learning strategies; direct learning strategies; and flipped classroom strategies. The researcher then tried to find out the perceptions and experiences of Pre-service Teachers regarding teaching and classroom interaction with students when they implemented the strategies. Some of the participants received positive responses from their students, and there were also those who received less positive results due to the lack of interaction from students and the influence of the COVID-19 pandemic.

Keywords: teaching strategies, Pre-service Teacher, Perception, experiences, COVID-19

ABSTRAK

Penelitian ini bertujuan untuk lebih memahami strategi guru prajabatan di kelas dan dalam berinteraksi dengan siswa dalam konteks praktik kelas. Studi ini berfokus pada bagaimana mereka mempersiapkan diri untuk mengajar di sekolah selama pandemi COVID-19. Pesertanya adalah enam calon guru atau mahasiswa-guru dari perguruan tinggi negeri dan swasta di

Banjarmasin yang terlibat dalam program praktik mengajar di sekolah. Desain naratif kualitatif digunakan untuk metode penelitian ini. Berdasarkan wawancara semi terstruktur, Peneliti menemukan tujuh strategi model pembelajaran yang digunakan oleh guru Prajabatan untuk mengajar di masa Pandemi COVID-19, antara lain: Strategi pembelajaran picture-to-picture; Strategi pembelajaran Berbasis Game; strategi diskusi; strategi pembelajaran penemuan; strategi pembelajaran berbasis proyek; strategi pembelajaran langsung; dan membalik strategi kelas. Peneliti kemudian mencoba untuk mengetahui persepsi dan pengalaman Calon Guru tentang pengajaran dan interaksi kelas dengan siswa ketika mereka menerapkan strategi tersebut. Beberapa peserta mendapatkan respon positif dari siswanya, dan ada juga yang mendapatkan hasil kurang positif karena kurangnya interaksi dari siswa dan pengaruh pandemi COVID-19.

Kata Kunci: Strategi Mengajar, Calon Guru, Persepsi, Pengalaman, COVID-19

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