ABSTRACT

This research aimed at knowing students' perception of online learning; an

interview study in student self-confidence for speaking ability, the use of technology

has developed in the educational world. The teachers and students could utilize or

integrate technology in their teaching activities. This research generally answered

two questions as follows: What are the students' problems use speaking an English

during online learning? And How are students' perception of self confidence

speaking during online learning?

The data was collected through a questionnaire and interviews, There were 5 of

eight graders at one of junior high school in Banjarmasin participated in this

research. Since this research explored the students' perception and self-confidence

for speaking ability which coming from the students' experiences during Online

learning more than one year since pandemic began, descriptive research by using

qualitative interview techniques was considered as an appropriate approach as a type

of research.

The result of this research was presented descriptively in order to reveal the

students' perception of online learning and self-confidence for speaking ability

comprehensively through an interview study. Research finds online learning media

to get a positive perception because it is flexible and effective. Meanwhile, it is s

flexibility made some students increase their confidence but there were also those

who did not dare to speak or say words and chose to remain silent.

Keywords: Students' perception, Online learning, self confidence

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