

PEDAGOGY IN SPEAKING: CHALLENGES ADDRESSED BY ENGLISH TEACHER AT JUNIOR HIGH SCHOOL

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ABSTRACT

This research aims to find out the various challenges faced by English teachers in teaching speaking in Junior High School. Where this research itself is an effort for teachers to find out problems in teaching speaking at once and how they can overcome them which in turn increases the level of English speaking skills for students. This research involved teachers who live in Banjar Districts, namely Martapura, Banjarbaru and Basis Ulin as participants to explore information about their experiences and knowledge of overcoming challenges in teaching English speaking. This research uses descriptive qualitative methods and interviews as a way to explore in-depth information from participants. From the results of this research, researchers found various challenges and problems faced by teachers in teaching English there are students, methods and time. In learning English students do not have a lot of vocabulary so it is difficult to understand and understand what is being learned, besides that the activeness and enthusiasm of students is not optimal so that the learning target has not been achieved. Methods are also important, but their use is still underdeveloped. Most learning methods use the lecture method. And no less important is time, with many other subjects resulting in English having a small portion of time. So that the teacher does not have enough time to explain more broadly about learning and also a thorough evaluation to students.

Keywords: *Speaking Pedagogy; Teaching Speaking Challenge; Junior High School Students*

INTRODUCTION

English is a very important language to learn because English itself is a global language, which is used by many people to communicate with each other and convey information in all parts of the world. Nelly Stromquist and Karen Monkman (2014) stated that in the contemporary capitalism era, English came up as a global language. Mastering English itself has many benefits ranging from increasing knowledge to getting good job opportunities for the future. To learn and master English, it takes four main elements of writing, reading, listening, and speaking skills, each of which affects each other.

Of all these abilities, speaking is more important because the purpose of language itself is to communicate well. According to Savignon (2018), the development of students' communication skills is the goal of the 21st century's second foreign language pedagogy. Therefore, learning English speaking for students at school is highly recommended from as early as possible from kindergarten to university level. The teacher plays an important role in the process of teaching English, a teacher has a significant position to train and improve students' speaking activities so as to achieve the desired results. Besides, a teacher must know the condition of his students in order to apply the appropriate strategy or method especially for Junior High School Students as beginners in speaking English

2. Student

Students must increase the motivation that is within them to be more active in learning. Overcome problems that arise from within them such as fear, nervousness and others in order to be able to master English speaking lessons. Furthermore, they have the ability to practice it at least with fellow students with the correct pronunciation.

3. Other Researchers

Based on the results obtained from this research, other researchers can get consideration for research materials. Besides, this research can increase knowledge in knowing the obstacles faced by teachers in teaching English, especially speaking.

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