

THE TEACHING OF VOCABULARY BY USING VIDEO AT THE SEVENTH GRADE OF SMP MUHAMMADIYAH 3 BANJARMASIN SCHOOL YEAR 2021/2022

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ABSTRACT

Sri Diviliani. NPM 18210110. The Teaching Vocabulary by Using Video at The Seventh Grade of SMP Muhammadiyah 3 Banjarmasin 2021/2022. English Department Faculty of Teacher Training and Education Islamic University of Kalimantan Muhammad Arsyad Al Banjary.

The objectives of the research were to know the use of video in teaching vocabulary and to know the strengths and weakness of using video in teaching vocabulary.

This research used qualitative design. The setting of this research was SMP Muhammadiyah 3 Banjarmasin. The research was conducted in two meetings by using interview, document and observation as the tools. For analyzing, this research used Miles and Huberman theory.

The result of this research showed that the teaching vocabulary by using video used video related greeting and short funny video. According to the teacher the strengths and the weaknesses of teaching vocabulary by using video were the students will be more interested to learn, the teacher will be easy to teach, the students will watch the vocabularies directly, and the video can stimulate student imagination. Teaching weaknesses of teaching vocabulary using video is the class situation will be crowd because of the video, then the teacher can not control or manage the class.

The suggestion of this research was from the conclusion above, the researcher suggests that the teacher should be creative to teach vocabulary by using video. The application of the media should be done by many ways. Do not only ask student to watch then make list of vocabulary but also try to apply other ways. Besides it, the teacher should be able to manage the class well, so that the teaching vocabulary by using video will run well.

Keywords: *teaching vocabulary, video*

PENDAHULUAN

Teaching vocabulary can be done by using several media which one is the video. According to B.O Smith (2000) teaching is a system of actions intended to produce learning. According to Thomas F.Green (2001) teaching is the task of teacher which is performed for the development of the child.

Videos is an electronic signal delivery technology of a moving image. A common application of a video signal is television, but it can also be used in other application in engineering, scientific, production and security.

According to Carter (2001:47) "Teaching and learning vocabulary is central to the theory

and practice of English language teaching. Words have a central place in culture, and learning words is seen by many as they main task (and obstacle) is learning another language. Interest in vocabulary from writers, students and teacher is likely to continue to growing at record place".

Research on teaching vocabulary has been held. In these studies it is stated that there are some media used, one of them is in the paragraph.

Muhammad Erfan Nugroho (2015), In Her Jurnal Entitled "teaching English vocabulary to the sevent grade student SMP Muhammadiyah 5 Surakarta" Research Paper. Muhammadiyah University of Surakarta. 2015. This research paper is intended to describe (1) the general objective of

to apply other ways. Besides it, the teacher should be able to manage the class well, so that the teaching vocabulary by using video run well.

2. For Student

From the conclusion above, the researcher suggests that the students do not focus on the video only but also focus on the content of video. So that the students can get the point of the video.

3. For The Next Researcher

From the conclusion above, the researcher suggest that the next researcher should be more careful to do the similar research.

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