

## TEACHER DIFFICULTIES IN TEACHING GRAMMAR IN COVID 19 PANDEMIC

Amalia Wahyuni<sup>1</sup>, Angga Taufan Dayu<sup>2</sup>, Yudha Aprizani<sup>3</sup>

<sup>1</sup>Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin NPM. 17210101

<sup>2</sup>Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin NPM. 1117088801

<sup>3</sup>Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin NPM. 1125048501

e-Mail: [amaliawahyuni1990@gmail.com](mailto:amaliawahyuni1990@gmail.com)

The outbreak of COVID-19 Pandemic in educational aspect has made some problems in English teaching and learning process. The objective of the research is to know what are teachers' challenges of teaching writing skill online during the covid-19 pandemic at SMA PGRI Pelaihari. The reserach is qualitative research. The research was conducted at SMA PGRI Pelaihari. The data was taken from 5 English teachers at SMA PGRI Pelaihari. The participants were chosen by using total sampling. The instruments of ths research were interview and questionnaire. The data was collected from the respondents were computed and analyzed. Individual scores from the questionnaire that were grouped together according to their sub-scale category. Based on the research finding, first it showed that the most aspect that challenge teachers in Teaching Writing Skill During the Covid-19 Pandemic at SMA PGRI Pelaihari is as follow; a) Grammar difficulties, b) Mother tongue interference. c) Vocabulary difficulties, d)Writing topics, e) Credit hours, f)Number of students in each class, g)students' motivationn, h)students' Writing strategy, i)Writing exercises/assessment, j)Students' Previous knowledge. Second research finding showed that; a) The teacher could not teach well because of Internet signals are poor, the place was in remote area, not all students have cell phone or laptop, b) The teacher sometimes faced unmotivated students because they did not in conducive place for studying, c) Almost all teacher have less than a year teaching online experience.

Keywords: *teachers' challenges, teaching writing skill, teaching online, COVID-19 Pandemic*

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