

## **STUDENT PERCEPTION IN LEARNING VOCABULARY USING KAHOOT MEDIA VIRTUAL**

**Diah Ayu Lestari<sup>1</sup>, Angga Taufan Dayu<sup>2</sup>, Neneng Islamiah<sup>3</sup>**

**<sup>1</sup> Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan,  
Universitas Islam Kalimantan (UNISKA) Muhammad Arysad Al Banjari,  
NPM17210103**

**<sup>2</sup> Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan,  
Universitas Islam Kalimantan (UNISKA) Muhammad Arysad Al Banjari,  
NIDN1117088801**

**<sup>3</sup> Pendidikan Bahasa Inggris, 88203, Fakultas Keguruan dan Ilmu Pendidikan,  
Universitas Islam Kalimantan (UNISKA) Muhammad Arysad Al Banjari,  
NIDN0309047404**

**E-mail: [diah.ayu@gmail.com](mailto:diah.ayu@gmail.com)**

### **Abstrak**

The objective of this research was to ascertain how students perceive the utilization of the Kahoot! platform when engaging with narrative texts. The study employed a descriptive quantitative approach, spanning over a month, during which data collection transpired through surveys and interviews. Purposive sampling was employed as the method for selecting participants. The outcomes gleaned from the questionnaires and interviews revealed that a majority of students held favorable viewpoints regarding the efficacy of the Kahoot! application in enhancing their narrative text comprehension. Students attested to the advantages of employing Kahoot! for reading narrative texts, citing improvements in reading proficiency and English vocabulary utilization. Additionally, participation in Kahoot! activities fostered heightened motivation and enthusiasm among students to practice English reading alongside their peers. Furthermore, the platform facilitated knowledge sharing among students within the context of the reading class

*Keywords: student perception, kahoot, learning effectiveness, learning strategies, learning development*

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