

AN INVESTIGATION OF PRE-SERVICE EFL TEACHERS' STRATEGIES FOR TEACHING ENGLISH DURING THE TEACHING PRACTICUM PROGRAM IN THE ONLINE CLASSROOM

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ABSTRACT

This study aims to investigate the strategies employed by the pre-service EFL teachers and explain the implications of the strategies used in teaching English on students in the online class. And, this research uses a qualitative interview study. Based on semi-structural interview, the researcher found that four participant had different strategies for teaching practicum in the online classroom during the teaching practicum program, as well as the implications they felt for strategies were different. The results obtained in the implementation of strategies are mostly good and positive, besides the implications of the strategies that participants use also have a good impact on students in learning.

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