

ABSTRACT
READING COMPREHENSION CHALLENGES FACED BY 10TH GRADERS
AT SMAN 8 BANJARMASIN

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Reading is one of the four language skill taught in English language learning process aside from listening, speaking, and writing. Still, out of all the skills mentioned earlier, reading is considered as the most crucial skill. This research is about students' difficulties in comprehending the English reading text at the first semester of the tenth grade students in SMAN 8 Banjarmasin, at the first semester of 2021/2022 admission year. The objectives of this research are to analyze the challenges faced by the students in reading comprehension and to know the challenge occurred most frequently in reading comprehension.

The researcher used quantitative method and *Survey design* in this research. The sample of this research are two classes from tenth grade students at SMAN 8 Banjarmasin. The researcher was taking 25 respondents out of two classes which consist of 67 students. In collecting the data, the researcher used a 10-item questionnaire with a 5 point Likert scale. Based on the statistical data, the overall result showed that most of the respondents perceived that they were not sure whether they had challenges in reading comprehension, except for understanding vocabulary and making inference.

Keywords: Challenges, difficulties, reading comprehension, descriptive quantitative research.

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