

CONTENT ANALYSIS: THE ACCURACY OF ENGLISH TEXTBOOK ENTITLED “ENGLISH IN MIND” FOR TENTH GRADE OF SENIOR HIGH SCHOOL

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ABSTRACT

The purpose of this research is to know the accuracy of English textbook entitle "English in Mind" published by Ministry of Education, Culture, Research and Technology of the Republic of Indonesia for Tenth grade Senior High School - based on BSNP criteria.

This research design is descriptive qualitative with content analysis technique. The data of this research is the accuracy of “English in Mind” textbook that consists of Social Function, Generic structure, and Linguistic feature. The source of the data are all rewrite text of reading and writing in "English in Mind" textbook.

Based on the results obtained from the evaluation is accurated. Accurated in Social Functions, Accurated in Generic Structures, and Accurated in Linguistic features. Because the content fulfilled the textbook evaluation criteria suggested by BSNP.

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