

THE IDENTIFICATION OF CHALLENGES FOR FIELD EXPERIENCE PRACTICE (PLP) STUDENTS ENGLISH IN ONLINE LEARNING

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Abstrak

Learning and understanding English is a must, especially in the era of globalization and the rapid transfer of information between countries. Therefore, the learning strategy is the teacher's action in implementing the teaching plan that is carried out to support the creation of the effectiveness and efficiency of the learning process. This study was designed by the researcher using a qualitative interview study. The aim of the researcher with this research is to find out and find an online learning system in PLP activities during the Covid-19 pandemic. The results of this study indicate that the experience of students in PLP learning during the pandemic has provided a lot of experience for both teachers and students, especially in implementation that requires the use of applications and a stable internet network. Then, the obstacles experienced when learning in online PLP are unstable networks, difficult supervision of student learning, and material that is not understood by students.

Keywords: *Field Experience Practice, Online Learning*

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