

AN ANALYSIS OF THE UNDERGRADUATE ENGLISH STUDENTS' MOTIVATION IN EMERGENCY REMOTE LEARNING DURING COVID-19 PANDEMIC: A CASE STUDY

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ABSTRACT

This study aims to determine the factors causing the low learning motivation of English students in online learning during the Covid-19 pandemic at the University of Banjarmasin, South Kalimantan, Indonesia. This research uses the type of qualitative research that will be carried out by the University Banjarmasin. The subjects of this study were students from the first semester to the seventh semester at the University of Banjarmasin. Data collection techniques used using diaries and interviews. Data were analyzed using data reduction, data presentation, and drawing conclusions. The results of the study based on the results of diaries and interviews, that the online learning process was carried out using the WhatsApp application, Zoom meeting and other applications. The factors causing the low learning motivation of students are physical conditions that are often sick, internet connections, technological systems, lack of social support and lack of family attention to participants, and ways to increase student motivation to learn in online learning during the covid-19 pandemic, there are several things that need to be done. To increase learning motivation, firstly, there is encouragement from within and support from outside, for example, self-awareness of responsibility, consistent learning, creating a sense of comfort, being active and easy to interact socially well.

Keywords : *Covid-19 Pandemic, Online Learning and Students Motivation.*

ABSTRAK

Penelitian ini bertujuan untuk mengetahui faktor-faktor penyebab rendahnya motivasi belajar mahasiswa Bahasa Inggris dalam pembelajaran daring pada masa pandemi Covid-19 di Universitas Banjarmasin Kalimantan Selatan, Indonesia. Penelitian ini

menggunakan jenis penelitian kualitatif yang akan dilaksanakan oleh Universitas Banjarmasin. Subyek penelitian ini adalah mahasiswa semester satu sampai semester tujuh Universitas Banjarmasin. Teknik pengumpulan data yang digunakan menggunakan catatan harian dan wawancara. Data dianalisis dengan cara reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian berdasarkan hasil catatan harian dan wawancara, bahwa proses pembelajaran daring dilakukan dengan menggunakan aplikasi WhatsApp, Zoom meeting dan aplikasi lainnya. Faktor penyebab rendahnya motivasi belajar siswa adalah kondisi fisik yang sering sakit, koneksi internet, sistem teknologi, kurangnya dukungan sosial dan kurangnya perhatian keluarga kepada peserta, serta cara meningkatkan motivasi belajar siswa dalam pembelajaran daring di masa pandemi. 19 pandemi, ada beberapa hal yang perlu dilakukan. Untuk meningkatkan motivasi belajar, pertama-tama ada dorongan dari dalam dan dukungan dari luar, misalnya kesadaran diri akan tanggung jawab, pembelajaran yang konsisten, menimbulkan rasa nyaman, aktif dan mudah berinteraksi sosial dengan baik.

Kata Kunci : Pandemi Covid-19, Pembelajaran Daring dan Motivasi Siswa

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