

REVIEWING EXPERIENCE OF UNDERGRADUATE ENGLISH STUDENTS OF ONLINE LEARNING AMIDST COVID-19 PANDEMIC: AN INTERVIEW STUDY

Janah¹, Yudha Aprizani², Neneng Islamiah³

¹English Language Education, 88203, Study program Faculty of Teacher Training and Education, Islamic University of Kalimantan (UNISKA) Muhammad Arsyad Al-Banjari, 18210115

²English Language Education, 88203, Study program Faculty of Teacher Training and Education, Islamic University of Kalimantan (UNISKA) Muhammad Arsyad Al-Banjari, 061310671

³English Language Education, 88203, Study program Faculty of Teacher Training and Education, Islamic University of Kalimantan (UNISKA) Muhammad Arsyad Al-Banjari, 061504751

E-mail: janah13app@gmail.com

ABSTRACT

This study has two sub-themes in the research findings regarding the experiences of English undergraduate students with Online learning in the midst of the covid-19 pandemic, identifying how English undergraduate students overcome obstacles to online learning during the covid-19 pandemic and this study regarding the Online learning experience in the midst of the covid-19 pandemic identified How English undergraduate students overcame obstacles to online learning during the covid-19 pandemic. During Online learning in the COVID-19 pandemic situation, there were several experiences gained by the three English undergraduate students about Online learning in the midst of this COVID-19 pandemic.

Keywords: *COVID-19 pandemic, Online learning, Students Experience.*

ABSTRAK

Penelitian ini memiliki dua subtema dalam temuan penelitian mengenai pengalaman mahasiswa S1 Bahasa Inggris dengan pembelajaran Online di tengah pandemi covid-19, mengidentifikasi bagaimana mahasiswa S1 Bahasa Inggris mengatasi kendala pembelajaran online selama pandemi covid-19 dan penelitian ini mengenai Pengalaman Belajar Daring di Tengah Pandemi Covid-19, teridentifikasi Bagaimana mahasiswa S1 Bahasa Inggris mengatasi hambatan pembelajaran daring di masa pandemi Covid-19. Selama pembelajaran Daring dalam situasi pandemi COVID-19, ada beberapa pengalaman

yang diperoleh ketiga mahasiswa S1 Bahasa Inggris tentang pembelajaran Daring di tengah pandemi COVID-19 ini.

Kata Kunci: *Pandemi COVID-19, Pembelajaran Daring, Pengalaman Siswa.*

REFERENCES

- Agung, A. S. N., Surtikanti, M. W., Quinones, C. A., et al. (2020). Students' perception of online learning during Covid-19 pandemic: A case study on the english students of stkip pamane talino. *SOSHUM: Jurnal Sosial Dan Humaniora*, 10(2), 225–235.
- Aristovnik, A. et al., (2020). Impacts of the COVID-19 Pandemic on Life of Higher Education Students: A Global Perspective. *Sustainability*, 12(20), 8438. <https://doi.org/10.3390/su12208438>
- Bączek, M., Zagańczyk-Bączek, M., Szpringer, M., Jaroszyński, A., & Woźakowska- Kapłon, B. (2021). Students' perception of online learning during the covid-19 pandemic: a survey study of polish medical students. *Medicine*, 100(7).
- Barbour, M. K., & Reeves, T. C. (2009). The reality of virtual schools: A review of the literature. *Computers & Education*, 52(2), 402–416
- Barbour, M. K. (2013). The landscape of k-12 online learning: Examining what is known. *Handbook of distance education*, 3, 574–593.
- Barbour, M. K., & LaBonte, R. (2017). *Teacher education and K-12 online learning. State of the nation: K-12 e-learning in canada*, 2017 edition.
- Basuony, M. A., EmadEldeen, R., Farghaly, M., El-Bassiouny, N., & Mohamed, E. K. (2020). The factors affecting student satisfaction with online education during the covid-19 pandemic: an empirical study of an emerging muslim country. *Journal of Islamic Marketing*.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101.
- Carey, K. (2020). Is everybody ready for the big migration to online college? Actually, no. *The New York Times*. <https://www.nytimes.com>

- DeVaney, J., Shimshon, G., Rascoff, M., & Maggioncalda, J. (2020). Higher Ed Needs a LongTerm Plan for Virtual Learning. Harvard Business Review/Recuperado de. <https://hbr.org/2020/05/higher-ed-needs-a-long-term-plan-for-virtual-learning>
- Harrell, M. C., & Bradley, M. A. (2009). Data collection methods. Semi-structured interviews and focus groups. *Rand National Defense Research Inst santa monica ca.*
- Hodges, C., Moore, S., Lockee, B., Trust, T., & Bond, A. (2020). The difference between emergency remote teaching and online learning. *Educause Review*. <https://er.educause.edu/articles/2020/3/the-difference-between-emergency-remoteteaching-and-online-learning>.
- Marton, F., & Booth, S. A. (1997). Learning and awareness. Psychology Press; Behavior Science, Education, 240.
- McBrien, J. L., Cheng, R., & Jones, P. (2009). Virtual spaces: Employing a synchronous online classroom to facilitate student engagement in online learning. *The International Review of Research in Open and Distributed Learning*, 10(3), 1–17.
- Miron, G., & Gulosino, C. (2016). Virtual schools report 2016: Directory and performance review. National Education Policy Center.
- Molnar, A., Miron, G., Gulosino, C., Shank, C., Davidson, C., Barbour, M., . . . Nitkin, D. (2017). Virtual schools report 2017. Boulder, CO: National Education Policy Center. Retrieved July, 23,2018.
- Molnar, A., Miron, G., Elgeberi, N., Barbour, M. K., Huerta, L., Shafer, S. R., & Rice, J. K. (2019). Virtual schools in the us 2019. National Education Policy Center
- Muilenburg, L. Y., & Berge, Z. L. (2005). Student barriers to online learning: A factor analytic study. *Distance education*, 26(1),29–48
- Niemi, H. M., Kousa, P., et al. (2020). A case study of students' and teachers' perceptions in a finnish high school during the covid pandemic. *International journal of technology in education and science*.
- Raaper, R., & Brown, C (2020). The Covid-19 pandemic and the dissolution of the university campus Implications for student support practice . *Journal of Professional Capital and Community*. First published online (pp. 1-7) . DOI : 10.1108 / JPCC 06- 2020 0032

- Singh, V., & Thurman, A. (2019). How many ways can we define online learning? A systematic literature review of definitions of online learning (1988-2018). *American Journal of Distance Education*, 33(4), 289–306.
- United Nations Educational, Scientific and Cultural Organization. (2020, March). Education: From disruption to recovery. Retrieved 2020-07-06, from <https://en.unesco.org/covid19/educationresponse> (LibraryCatalog: en.unesco.org)
- Van Lancker, W., & Parolin, Z. (2020). Covid-19, school closures, and child poverty: a social crisis in the making. *The Lancet Public Health*, 5(5), e243–e244.
- Widodo, H. P. (2014). Methodological considerations in interview data transcription. *International Journal of Innovation in English Language Teaching and Research*, 3(1), 101-109.
- World Health Organization. (2020, July). Coronavirus disease 2019 (COVID-19): Situation Report-164 (Situation Report No.164). Retrieved from [https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200702-covid-19-sitrep-164.pdf?sfvrsn=\\$ac074f58\\$_\\$2](https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200702-covid-19-sitrep-164.pdf?sfvrsn=$ac074f58$_$2)
- Yates, A., Starkey, L., Egerton, B., & Flueggen, F. (2020). High school students' experience of online learning during covid-19: the influence of technology and pedagogy. *Technology, Pedagogy and Education*, 1–15.
- Zhang, W., Wang, Y., Yang, L., & Wang, C. (2020). Suspending classes without stopping learning: China's education emergency management policy in the COVID-19 outbreak. *Journal of Risk and Financial Management*, 13(3), 113–115. <https://doi.org/10.3390/jrfm13030055>