

PENGALAMAN SEORANG SISWA SEKOLAH MENENGAH ATAS SEBAGAI PENDEBAT BAHASA INGGRIS YANG HEBAT

Selviana¹, Angga Taufan Dayu², Yudha Aprizani³

¹Pendidikan Bahasa Inggris, 86201, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, NPM. 16210004

² Pendidikan Bahasa Inggris, 86201, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, NIDN. 1117088801

³ Pendidikan Bahasa Inggris, 86201, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, NIDN. 1125048501

*e-Mail: viavia03@gmail.com

ABSTRAK

Berbicara adalah salah satu masalah yang paling kompleks dalam belajar bahasa Inggris. Para pelajar harus memiliki beberapa kegiatan untuk mendukung kemampuan berbicara mereka karena mereka tidak hanya berfokus pada penguasaan kosakata, tetapi juga pengucapan, tata bahasa, bahkan kefasihan dan konten. Kegiatan dalam berbicara membantu mereka untuk dapat membuat proses belajar mereka lebih nyaman dan menyenangkan dan juga dapat menjadi mitra yang baik bagi siswa dalam mempertahankan kemampuan berbicara bahasa Inggris. Ada seorang siswa debater di Banjarbaru yang mampu berbicara bahasa Inggris dengan sangat baik, bahkan memenangkan banyak kompetisi debat. Berdasarkan fenomena tersebut, peneliti tertarik untuk mengetahui pengalamannya mengenai kegiatan yang dilakukan dalam mempertahankan kemampuan berbicaranya.

Setelah melakukan narrative frame, wawancara, dan dokumentasi, peneliti menemukan hasil dari penelitian ini. Kegiatan yang mendukung subjek dalam mempertahankan kemampuan berbicara adalah melakukan manajemen waktu, membaca jurnal atau berita, self-talk, berlatih debat, menonton video debat dan film atau film tanpa subtitle, melakukan chat whatsapp dalam dua bahasa dengan tim debat atau senior, menggunakan bahasa Inggris secara penuh dalam membalas cuitan orang asing di twitter, belajar grammar dari akun instagram, paksaan dan motivasi untuk mencapai target (memaksa dan mendorong diri sendiri), dan membuat buku evaluasi. Ia mengatakan bahwa latihan debat adalah kegiatan utamanya untuk menjaga kemampuan berbicaranya, didukung dengan membaca jurnal atau berita dan menonton video debat di Youtube. Dengan begitu, ia tahu bagaimana cara menyampaikan pesan kepada audiens. Kesimpulan dari penelitian ini adalah bahwa berbagai kegiatan diperlukan untuk mempertahankan keterampilan berbicara siswa sebelum tampil.

Kata Kunci : debat, kegiatan berbicara, keterampilan berbicara

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