

## **Students' Perception on E-learning Madrasah Use as an Alternative Media for Learning English in Online System at MAN 1 Banjarbaru.**

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### **Abstrak**

Pendidikan telah mengalami perubahan yang signifikan dalam beberapa tahun terakhir, terutama dalam hal pendekatan pembelajaran. Perkembangan teknologi informasi dan komunikasi (TIK) telah membuka peluang baru dalam metode pembelajaran, yang mengarah pada pengembangan media pembelajaran elektronik atau E-learning. Madrasah Aliyah Negeri (MAN) 1 Banjarbaru sebagai lembaga pendidikan menengah di Indonesia juga telah mengikuti tren ini dengan mengadopsi E-learning Madrasah sebagai media alternatif dalam pembelajaran Bahasa Inggris dalam sistem online.

Penelitian ini bertujuan untuk menggali dan menganalisis persepsi siswa terhadap penggunaan E-learning Madrasah sebagai media alternatif dalam pembelajaran Bahasa Inggris di MAN 1 Banjarbaru. Sebagai salah satu sekolah menengah terkemuka di Banjarbaru, penelitian ini menjadi penting karena dapat memberikan wawasan tentang bagaimana siswa merespons penggunaan teknologi E-learning dalam pembelajaran mereka.

Metodologi penelitian ini menggunakan pendekatan kualitatif, yang melibatkan wawancara mendalam dengan siswa MAN 1 Banjarbaru yang aktif menggunakan E-learning Madrasah dalam pembelajaran Bahasa Inggris. Wawancara ini difokuskan pada pemahaman siswa tentang penggunaan E-learning Madrasah, pengalaman mereka dalam menggunakan platform tersebut, dan dampaknya pada proses pembelajaran mereka. Selain itu, data juga dikumpulkan melalui observasi kelas online dan analisis dokumen, seperti catatan pembelajaran dan materi yang tersedia di platform E-learning Madrasah.

Hasil penelitian ini mengungkapkan bahwa sebagian besar siswa di MAN 1 Banjarbaru memiliki persepsi yang positif terhadap penggunaan E-learning Madrasah dalam pembelajaran Bahasa Inggris. Mereka menganggap bahwa platform ini memberikan akses yang mudah ke materi pembelajaran, memungkinkan pembelajaran mandiri, dan meningkatkan keterlibatan siswa. Siswa juga melihat E-learning Madrasah sebagai sarana untuk meningkatkan keterampilan Bahasa Inggris mereka.

Namun, penelitian ini juga mengidentifikasi beberapa masalah yang dihadapi siswa, termasuk keterbatasan akses internet, tantangan teknis dalam penggunaan platform, dan ketidakpastian dalam evaluasi hasil pembelajaran. Masalah-masalah ini menggarisbawahi pentingnya infrastruktur teknologi yang handal dan pelatihan yang memadai bagi siswa dan guru untuk mengoptimalkan penggunaan E-learning Madrasah.

*Keywords: Persepsi Siswa, Madrasah E-learning, Pembelajaran Bahasa Inggris, Sistem Online*

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