

ABSTRACT

Muhammad Syahreza Rifani, NPM. 19.21.0127, Thesis. “THE DIFFICULTIES BY STUDENT AND TEACHER IN ONLINE READING CLASSROOM DURING COVID-19” Advisers: (1) Angga Taufan Dayu M.Pd., BI and (2) Raudhatul haura, M.Pd., M.M.Pd

Keywords: Vocabulay, Reading, Classroom During Covid-19

Virtual Classroom could have several problems that I sometimes do face while teaching reading comprehension, from Technical issues I have bad internet services, laggy (slow) phone performance, or sometimes corrupted file that I have got for students that contained learning materials for them. On the other hand, the Non-Technical Issue is by far is just the small problem such as some students who des not get the material properly, students with bad behavior or maybe just dealing with inactive students in class which is can be solved by just talking with their parents and guide them to have some motivation to interested in class, but overall is still manageable for me.

At this point, it seems that neither the teacher or students is being rational to every technical or non-technical problems that they faced and quickly adapted to major problem as long there is communication between teacher and students and even the third-party side such as parents because being open-minded and communication is really needed to achieve goals besides answers both research questions.

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