

## **TEACHING IN SENIOR HIGH SCHOOLS: CHALLENGES OF THE PRE-SERVICE EFL TEACHERS ON THEIR TEACHING PRACTICUM**

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### **Abstrak**

Penelitian ini menyelidiki faktor-faktor yang mendorong mahasiswa jurusan Bahasa Inggris untuk berpartisipasi aktif dalam kegiatan kelas, khususnya dalam konteks pembelajaran bahasa Inggris lisan. Partisipasi di kelas adalah elemen penting dalam pembelajaran bahasa dan pengembangan keterampilan, dan memahami motivasi di balik keterlibatan siswa sangat penting untuk pendidikan bahasa yang efektif.

Melalui survei dan analisis komprehensif terhadap mahasiswa jurusan Bahasa Inggris, penelitian ini mengidentifikasi beberapa motivator utama yang mendorong keterlibatan aktif mereka dalam diskusi kelas dan berbicara bahasa Inggris. Temuan mengungkapkan bahwa kombinasi faktor intrinsik dan ekstrinsik berperan penting dalam membentuk kemauan siswa untuk berpartisipasi.

Motivator intrinsik, termasuk minat yang tulus terhadap bahasa Inggris, hasrat untuk berkomunikasi secara efektif, dan keinginan untuk meningkatkan kemahiran berbahasa, diidentifikasi sebagai pendorong utama. Selain itu, faktor ekstrinsik seperti metode pengajaran yang mendukung dan menarik, lingkungan kelas yang kondusif, dan pengakuan atas kontribusi siswa oleh instruktur ditemukan meningkatkan motivasi siswa untuk berpartisipasi secara aktif.

Implikasi dari temuan ini meluas ke para pendidik bahasa, pengembang kurikulum, dan pembuat kebijakan yang bertujuan untuk menciptakan lingkungan pembelajaran bahasa yang efektif. Dengan mengenali dan mengembangkan faktor-faktor yang mendorong siswa untuk terlibat aktif dalam mempelajari bahasa Inggris lisan, pendidik dapat meningkatkan

kualitas program pendidikan bahasa secara keseluruhan dan meningkatkan kemahiran bahasa di kalangan siswa.

Penelitian ini memberikan kontribusi wawasan berharga mengenai motivasi di balik partisipasi mahasiswa jurusan Bahasa Inggris di kelas, menyoroti bagaimana menciptakan lingkungan belajar yang lebih merangsang dan produktif bagi pembelajar bahasa.

Kata Kunci: *Mahasiswa Jurusan Bahasa Inggris, Partisipasi Kelas, Motivator, Berbicara Bahasa Inggris, Pembelajaran Bahasa*

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