

Pre-service EFL Teachers' Challenges Of Teaching English At Senior High School In Banjarmasin: A Qualitative Interview Study

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Abstract

This study aims to investigate what are the challenges of pre-service EFL teachers in teaching English at school and how do pre-service EFL teachers overcome challenges in teaching English. The design was a qualitative interview study. The data was taken by interviews which applied through thematic analysis. The participants of this study were the last semester of pre-service EFL teachers enroll in the teaching practicum program in same public senior high school in Banjarmasin. The result of this study showed the three challenges that had because the lack of mastery pedagogic competence. The three challenges are Lack of understanding the principles of curriculum development, Lack of understanding of learning theory and Lack of student interest in learning English as the challenges faced by pre-service EFL teachers. Furthermore, based on the findings revealed that understanding curriculum development related to the subject matter, educational learning conduction, provide a variety of learning activities to encourage students' potential in learning English to achieve optimal learning outcomes, and improve the quality of reflective learning by taking action as the solution to overcome the challenges.

Keywords: Teaching Challenges, Pre-service EFL teachers, Teaching practicum, Pedagogic competence, Qualitative Interview study.

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