

The Relationship Between of Teacher's Teaching Style and Students' Learning Motivation in English Classroom

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Abstract

Vocational students need to learn English well, therefore students need a good teacher's teaching style, In order that students can be motivated in learning English in order to achieve learning objectives. The good, interesting, affective and interactive teaching style is related to learning motivation in students so they can be motivated. This study aims to determine the relationship between the teacher's teaching style and students' motivation in learning English in class XII students at SMK Negeri 2 Banjarbaru. The subjects in this study were 80 students who were determined using a simple random sampling technique. The data collection method uses a research scale in the form of teaching styles and learning motivation scales. Methods of data analysis using pearson product moment correlation. The results of data analysis show that the correlation value is $r = 0.896$ with sig. 0.000 ($p < 0.05$) means that there is a positive and significant relationship between the teacher's teaching style and students' motivation in learning English in class XII students at SMK Negeri 2 Banjarbaru.

Keywords: Learning motivaton, teaching style, English classroom, vocational school.

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