THE EFFECTIVENESS OF USING THE SAVI METHOD (SOMATIC, AUDITORY, VISUALIZATION, INTELECTUALLY) IN TEACHING VOCABULARY

Saras Riana, Hengki, Ratna

Bahasa Inggris, FKIP, Islamic University Of Kalimantan (Uniska) Muhammad Arsyad Al-Banjari Banjarmasin, NIM19210064

Bahasa Inggris, FKIP, Islamic University Of Kalimantan (Uniska) Muhammad Arsyad Al-Banjari Banjarmasin, NIDN0031126901

Bahasa Inggris, FKIP, Islamic University Of Kalimantan (Uniska) Muhammad Arsyad Al-Banjari Banjarmasin, NIDN1105028002

Email: sarasriana064@gmail.com

ABSTRACT

Saras Riana, NPM 19210064. The Effectiveness Of Using The Savi Method

(Somatic, Auditory, Visualization, Intelectually) In Teaching Vocabulary. Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Islamic University of Kalimantan Muhammad Arsyad Al-Banjari Banjarmasin. The Advisor (I) Dr. Hengki, S.S.,M.Pd (II) Ratna,S.Pd,.M.Pd

Keyword : SAVI Method, Teaching vocabulary, Improving student's vocabulary.

The SAVI method is a learning method that says learning must use the student's senses and the best learning occurs when all parts of the brain-mind-body connection are used simultaneously. That's where SAVI comes in (Meier, 2000). Learning doesn't automatically increase by getting people up and moving. But combining physical movement with intellectual activity and use of all the senses can have a profound effect on learning.

This research has purpose To identify the development of students' abilities in learning English Vocabulary using the SAVI Method and to identify and find solution to problem from the constraints of using the SAVI Method in learning English Vocabulary. To reach the goal, the researcher used experimental research method with a quantitative approach. To collect the data, the researcher used test. The test was done by the researcher in the classroom by pre-test and post-test. In pre-test researcher gave 10 questions used Quizezz. After done with pre-test, researcher was doing treatment process to deliver the lesson, then at the end researcher gave post-test. Post-test gave after students take 4 times lesson by using SAVI Method. For post-test researcher gave 40 questions used Quizezz and the result obtainted.

Based on the result of analysis it found many students get improvement on their vocabulary, then made them more confident to try speak in front of people. In addition to becoming confident to speak in public, students who have been taught using the SAVI method

find it easy to read and understand a text, understand the meaning of a song they heared and easily rewrite something they see or heared.

REFERENCES

- Ahmadi, M. R., Ismail, H. N., & Abdullah, M. K. K. (2012). Improving vocabulary learning in foreign language learning through reciprocal teaching strategy. *International journal of learning and development*, 2(6), 186-201.
- Andika, J. (2021). The Effect of Using Somatic Auditory Visual Intellectual (SAVI) Method on students' Achievement in Writing Analytical Exposition Text. *The Explora*, 7(1), 1-6.
- Ismawanti, F. L., Nur, M., & Yuanita, L. (2022). The Effect of SAVI Learning Model on Students' Critical Thinking Skills. *IJORER: International Journal of Recent Educational Research*, 3(2), 239-247.
- Mufidah, N., & Rohima, I. I. (2020). Pengajaran Kosa Kata Untuk Mahasiswa Kelas Intensif Bahasa Arab: Vocabulary Teaching for Arabic Intensive Class. Uniqbu Journal of Social Sciences, 1(1), 13-24.
- Muhsin, A. (2020). Implementasi Metode SAVI Untuk Meningkatkan Motivasi Belajar Siswa Mojoagung Jombang. *DINAMIKA: Jurnal Kajian Pendidikan dan Keislaman*, 5(1), 1-24.
- Putri, S. A. (2021). Mengembangkan Kognitif Anak Melalui Model Take And Gave, Model Savi, Dan Metode Drill Pada Anak Usia Dini. *E-CHIEF Journal*, *1*(1), 30-35.
- Sari, S. N., & Aminatun, D. (2021). STUDENTS'PERCEPTION ON THE USE OF ENGLISH MOVIES TO IMPROVE VOCABULARY MASTERY. *Journal of English Language Teaching and Learning*, 2(1), 16-22.
- Ab Marisyah1, Firman2, R. (2019). PEMIKIRAN KI HADJAR DEWANTARA TENTANG PENDIDIKAN. 3, 2–3.Febriyanti, N. (2021). Implementasi Konsep Pendidikan menurut Ki Hajar Dewantara. Jurnal Pendidikan Tambusai, 5(1), 1631–1638.
- Rahman, A., Munandar, S. A., Fitriani, A., Karlina, Y., & Yumriani. (2022). Pengertian Pendidikan, Ilmu Pendidikan dan Unsur-Unsur Pendidikan. Al Urwatul Wutsqa: Kajian Pendidikan Islam, 2(1), 1–8.
- Pristiwanti, D., Badariah, B., Hidayat, S., & Dewi, R. S. (2022). Pengertian Pendidikan. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(6), 7911 7915.

- Simamora, M. W. B., & Oktaviani, L. (2020). What is your favorite movie?: a strategy of English Education students to improve english vocabulary. *Journal of English Language Teaching and Learning*, 1(2), 44-49.
- Ambarwati, R., & Mandasari, B. (2020). THE INFLUENCE OF ONLINE CAMBRIDGE DICTIONARY TOWARD STUDENTS'PRONUNCIATION AND VOCABULARY MASTERY. Journal of English Language Teaching and Learning, 1(2), 50-55.
- Kumayas, T., & Lengkoan, F. (2023). The Challenges of Teaching Grammar at the University Level: Learning From the Experience of English Lecturer. *Journal of English Culture*, *Language, Literature and Education*, 11(1), 98-105.