STUDENTS ANXIETY IN SPEAKING ENGLISH AT SMKN 2 BANJARBARU

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ABSTRAK

This study aims to investigate students' anxiety in speaking English at SMKN 2 Banjarbaru and identify the factors contributing to their anxiety. Speaking is an important skill in English language learning; however, some students experience anxiety when expressing their ideas in English. This anxiety may affect their confidence and willingness to participate in classroom speaking activities. This study employs a descriptive qualitative research design. Data are collected through semi-structured interviews with students to explore their experiences, feelings, and perceptions regarding speaking English. The data are analyzed through data organization, coding, categorization, and thematic interpretation. The study focuses on manifestations of speaking anxiety, including nervousness, fear of making mistakes, and hesitation to participate, as well as potential contributing factors such as lack of self-confidence, fear of negative evaluation, limited vocabulary and grammar knowledge, and classroom speaking situations. The study is expected to provide a better understanding of students' anxiety in speaking English and offer insights into creating a supportive English-learning environment.

Keywords: students' anxiety, speaking English, foreign language anxiety, descriptive qualitative researc

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