

THE EFFECT OF MOTOVLOG (MOTORCYCLE VIDEO LOG) TECHNIQUE IN SPEAKING AT UNISKA MAB ACADEMIC YEAR 2019/2020

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ABSTRACT

Motovlog (Motorcycle Video Log) is a type of video log recorded by a person while riding a motorcycle. A person who creates motovlogs is known as a motovlogger, most motovloggers upload their videos on YouTube. And media support used for motovlog are motorcycle, an action camera, helmet and a microphone.

The researcher did this research using motovlog technique with direct oral communication while riding a motorcycle. At the first meeting the students are still shy to talk, and also on the second but there are more interest than ever. But the activity went well. At the next meeting, the researchers provided a technique in the form of a tool to influence their interest to be more active-talking. The tool is "Motovlog" because now the tools have become more sophisticated, it feels like people can talk in front of glass alone without anyone hearing. And the problem in this case is that you will lack confidence to speak directly in front of friends because you are used to talking for yourself, and need a tool that is quite complicated and quite expensive.

This research is about The Effect of Motovlog Technique In Speaking at Eighth Semester Regular Pagi of English Department in UniskaMAB Academic Year 2016/2017. Based on the research reported above researcher conclude that the standard deviation of the data is 2,94. And the mean of difference is 6,83, the standard error is 0,61 and the t_0 is 11,91. The average score of the students speaking achievement after the treatment is 6,83. So $t_0 > t_t$ so H_a is accepted and H_0 is rejected, it means after conducted testing hypothesis, the answer of the statement of the problem is :*The students who are speak using motovlog technique have better score in speaking.* And on average student have increasing the test score after the treatment, it can answer the statement of problem in this research that motovlog is one of the effective techniques to increase students speaking skill at speaking achievement. When they practice it in fun way, like talking about something interesting like a tranding topic.

Keyword: Effect Motovlog, Teknik Speaking

ABSTRAK

Motovlog (Sepeda Motor Video Log) adalah jenis log video yang direkam oleh seseorang saat mengendarai sepeda motor. Seseorang yang membuat motovlog dikenal sebagai motovlogger, kebanyakan motovlogger mengunggah videonya di YouTube. Dan media pendukung yang digunakan untuk motovlog adalah sepeda motor, kamera aksi, helm dan mikrofon.

Peneliti melakukan penelitian ini dengan menggunakan teknik motovlog dengan komunikasi lisan langsung saat mengendarai sepeda motor. Pada pertemuan pertama siswa masih malu untuk berbicara, begitu juga pada pertemuan kedua tetapi minatnya lebih dari sebelumnya. Namun kegiatan tersebut berjalan dengan baik. Pada pertemuan selanjutnya peneliti memberikan teknik berupa alat untuk mempengaruhi minat mereka agar lebih aktif berbicara. Alatnya adalah "Motovlog" karena sekarang alatnya sudah semakin canggih, serasa orang bisa berbicara di depan kaca saja tanpa ada yang mendengar. Dan yang menjadi permasalahan dalam hal ini adalah anda akan kurang percaya diri untuk berbicara langsung di depan teman karena sudah terbiasa berbicara sendiri, serta membutuhkan alat yang cukup rumit dan cukup mahal.

Penelitian ini membahas tentang Pengaruh Teknik Motovlog Dalam Berbicara pada Semester Delapan Pagi Reguler Jurusan Bahasa Inggris di UniskaMAB Tahun Ajaran 2016/2017. Berdasarkan penelitian yang dilaporkan di atas peneliti menyimpulkan bahwa standar deviasi data adalah 2,94. Dan selisih mean sebesar 6,83, standard error 0,61 dan t_0 11,91. Skor rata-rata prestasi berbicara siswa setelah perlakuan adalah 6,83. Jadi $t_0 > t_t$ maka H_a diterima dan H_0 ditolak, artinya setelah dilakukan pengujian hipotesis, jawaban dari rumusan masalah adalah: Berbicara menggunakan teknik motovlog memiliki skor yang lebih baik dalam berbicara, dan rata-rata nilai tes siswa yang mengalami peningkatan setelah diberikan perlakuan, dapat menjawab rumusan masalah dalam penelitian ini bahwa motovlog merupakan salah satu teknik yang efektif untuk meningkatkan keterampilan berbicara siswa pada prestasi berbicara. Saat mereka mempraktikkannya dengan cara yang menyenangkan, seperti membicarakan sesuatu yang menarik seperti tranding topic.

Kata Kunci: Efek Motovlog, Teknik Berbicara

INTRODUCTION

Language is very important in life to communication with others. Language used to exchange experience, thoughts, ideas and feelings. "A language is a system of conventional vocal signs by means of which human being communicate" (Algeo, 2010:2).

English is the language used as a medium of communication and as an international language first used to interact with others around the world. "English is the most spoken language in the world. Therefore, it is one of foreign language that should be mastered. It is also confessed playing a crucial role to the world in many fields such as: politics, economics, culture, tourism and education. Moreover, English is used in helping people to communicate among them when they have different nationality and background" (Dessy, 2016: 1).

In English, there are four skills need to be learnt. It consists of listening, speaking, reading and writing. Currently, speaking has become very important aspect in second/foreign language settings as a means of communication. Speaking is a process to convey and sharing ideas and feelings orally. According to Oxford Dictionary of Current English (2009: 414), speaking is "the action of conveying information or expressing ones' thoughts and feelings in spoken languages".

Speaking involved some aspects such as fluency, vocabulary, grammar, pronunciation and comprehension. Media support to improvement of speaking using Motovlog.

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METHOD OF RESEARCH

Perdana (2014) explains that quantitative research is systematic scientific research on the parts and phenomena with their

relationship. Latief (2010) stated that correlational research is studies that measure the relationship between two or more continuous variables by using statistical calculation to find the right level of relationship. The design of this research is one-group pretest-posttest design. A single case is observed at two time points, one before the treatment and one after the treatment. Changes in the outcome of interest are presumed to be the result of the intervention or treatment. No control or comparison group is employed. Sugiyono (2013:110) said that "*dalam desain ini terdapat pretest dan posttest, yang mana (O1) nilai pretest sebelum diberi perlakuan dan (O2) nilai posttest telah diberi perlakuan. Dengan demikian dapat diketahui lebih akurat, karena dapat membandingkan dengan keadaan sebelum diberi perlakuan*".

The Research chosen students English Department in Eighth Semester Regular Pagi to be sampled without used random sample.

FINDINGS

The chart above showed that the mean of pre-test is 75,5. And the highest score of pre-test is 84, and the lowest score of pre-test is 68. The students that have the highest scores are 3 persons and the students that have lowest scores are 2 persons.

The table and chart above showed that the mean of pre-test is 82,3. The highest score of post-test is 92, and the lowest score is 72. The students that have highest score are 5 persons, and the students that have lowest score are 2

According to the table and diagram above, then the researcher can conclude that there are differences between before and after giving the treatments.

After calculated all above, researcher will show the

classification of students' score category after Post

If the students score in speaking subject taught by using motovlog technique is not better on the post-test than on the pre-test the null hypothesis (H_0) is accepted. But if the students score in speaking subject taught by using motovlog technique is better on the post-test than pre-test the null hypothesis (H_0) is rejected. Before prove it, the researcher will calculate the db : $db = N-1 = 23$. Then compare the t_0 with t on t_{table} in level significant table. $t_0 = 11,19$ and "t" on t_{table} 5% = 2,06 , 1% = 2,80 . And the result is :

$Df = N-1$

$$= 24-1 = 23$$

$t_0 > t_t$

$$t_0 11,19 > t_{table} 5\% = 2,06$$

$$t_0 11,19 > t_{table} 1\% = 2,86$$

Because $t_0 > t_t$ so H_a is accepted and H_0 is rejected , it means after conducted testing hypothesis, the answer of the statement of the problem is : *The students who are speak using motovlog technique have better score in speaking.*

DISCUSSION

The researcher did this research using motovlog technique with direct oral communication while riding a motorcycle. At the first meeting the students are still shy to talk, and also on the second but there are more interest than ever. But the activity went well. At the next meeting, the researchers provided a technique in the form of a tool to influence their interest to be more active-talking. The tool is "Motovlog" because now the tools have become more sophisticated, it feels like people can talk

in front of glass alone without anyone hearing. And the problem in this case is that you will lack confidence to speak directly in front of friends because you are used to talking for yourself, and need a tool that is quite complicated and quite expensive

CLOSURE

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