

STUDENTS' PERCEPTION OF USING PICTURE SERIES IN WRITING PROCEDURE TEXT

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Abstract

Media is a procedure in giving instruction to the students that aims to increase student's ability. One of them is picture series media for writing learning. Pictures are very helpful media to avoid misunderstanding of the questions since the students can relate the question to the pictures given. Pictures have an important role in the understanding of meaning. They give illustration of something and make it clear. The researcher chose class 9th grade as the sample of this study. It consist of 76 students. Here the researcher used survey quantitative because the researcher only focuses to found students' perception of using picture series in writing procedure text. particular population by used questionnaires a tool to collect basic data as a type test. The researcher found the students' perception of using picture series in writing procedure text in Mts Mamba"ul Ulum Barito Selatan is low.

Keyword : Perception, Picture series, write Procedure Text

INTRODUCTION

In teaching English, the teacher should pay attention not only how to implement the techniques but also on how these techniques are suited to the students. It is target to create the teaching and learning process more interesting to the students. In this case, using media is very important in learning writing in order that the students can produce good writing. As Harmer (2001:78) said that a media is an approach that is useful to be implemented in learning process. A media should be something interested in the activity, roles of learners, the material and syllabus. Media also includes procedure and techniques. Based on Richards and Schmidt (2002:330)

One of them is picture series media for writing learning. Pictures are very helpful. Picture series are used to help students to understand and comprehend something clearly and easily.(Nyoman S.Degeng:2001). Writing is the way to communicate with another people by written words express their ideas or some opinions. Writing should not be easy as the graphic presentation of spoken language (Brown: 2001).

Picture series it can not only help the students to get ideas more realistic in understanding the procedure text but also in constructing ideas to create it. A procedure text designed to describe how something is accomplished through a sequence of actions or steps. The procedure text is not only a text learned at school but also the one found in the daily life. Students can find procedure text game rules, cooking recipes. It is helpful for the students in learning writing.

The researcher sees many students in Mts Mam'baul Ulum of the junior high school still have difficulties in the writing lesson. It

makes the researcher is interested in students perception of using picture series in writing procedure text. That is the reason why the researcher did this study.

METHOD

Quantitative has chosen as the design to do this research. The type of research was used survey quantitative because the researcher only focuses to found students' perception of using picture series in writing procedure text. The population of this research is the 9th grade students of Mts Mam'bau Ulum 2019/2020. It is located at Jl. Kabupaten Barito Selatan Kel.Teluk Timbau , Kec Dusun Hilir, Kota Buntok Kalimantan Tengah

POPULATION AND SAMPLE

The type of research was used survey quantitative because the researcher only focuses to found students' perception of using picture series in writing procedure text. The population of this research is the 9th grade students of Mts Mam'bau Ulum 2019/2020.

Usman (2011) stated that a sample is part of members are taken of the population with a certain technique called sampling technique. The researcher chose class 9thgrade as the sample of this study. It consist of 76 students.

Instrument

In this research, the researcher used questionnaires as a type of test

Data Analysis

The researcher analyzed the data using SPSS application Correlation for windows. The findings consist with result of the research based on the data score

FINDING AND DISCUSSION

Table 4.2

		P1			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	21	27.6	27.6	27.6
	Agree	23	30.3	30.3	57.9
	Undecided	7	9.2	9.2	67.1
	Disagree	21	27.6	27.6	94.7
	strong disagree	4	5.3	5.3	100.0
	Total	76	100.0	100.0	

Table 4.3

		P2			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	33	43.4	43.4	43.4
	Agree	31	40.8	40.8	84.2
	Undecided	8	10.5	10.5	94.7
	Disagree	1	1.3	1.3	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.4

		P3			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strong agree	32	42.1	42.1	42.1
	Agree	23	30.3	30.3	72.4
	Undecided	12	15.8	15.8	88.2
	Disagree	6	7.9	7.9	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.5

		P4			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strong agree	25	32.9	32.9	32.9
	Agree	19	25.0	25.0	57.9
	Undecided	7	9.2	9.2	67.1
	Disagree	21	27.6	27.6	94.7
	strong disagree	4	5.3	5.3	100.0
	Total	76	100.0	100.0	

Table 4.6

		P5			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strong agree	34	44.7	44.7	44.7
	Agree	30	39.5	39.5	84.2
	Undecided	8	10.5	10.5	94.7
	Disagree	1	1.3	1.3	96.1
	strong Disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.7

		P6			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strong agree	36	47.4	47.4	47.4
	Agree	19	25.0	25.0	72.4
	Undecided	12	15.8	15.8	88.2
	Disagree	6	7.9	7.9	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.8

		P7			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	22	28.9	28.9	28.9
	Agree	23	30.3	30.3	59.2
	Undecided	7	9.2	9.2	68.4
	Disagree	20	26.3	26.3	94.7
	Strong disagree	4	5.3	5.3	100.0
	Total	76	100.0	100.0	

Table 4.9

		P8			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	34	44.7	44.7	44.7
	Agree	26	34.2	34.2	78.9
	Undecided	12	15.8	15.8	94.7
	Disagree	1	1.3	1.3	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.10

		P9			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	26	34.2	34.2	34.2
	Agree	19	25.0	25.0	59.2
	Undecided	7	9.2	9.2	68.4
	Disagree	21	27.6	27.6	96.1
	strong Disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.11

		P10			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	21	27.6	27.6	27.6
	Agree	19	25.0	25.0	52.6
	Undecided	7	9.2	9.2	61.8
	Disagree	25	32.9	32.9	94.7
	strong disagree	4	5.3	5.3	100.0
	Total	76	100.0	100.0	

Table 4.12

		P11			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	37	48.7	48.7	48.7
	Agree	27	35.5	35.5	84.2
	Undecided	8	10.5	10.5	94.7
	Disagree	1	1.3	1.3	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.13

		P12			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong Agree	42	55.3	55.3	55.3
	Agree	14	18.4	18.4	73.7
	Undecided	12	15.8	15.8	89.5
	Disagree	5	6.6	6.6	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Table 4.14

		P13			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	23	30.3	30.3	30.3
	Agree	23	30.3	30.3	60.5
	Undecided	7	9.2	9.2	69.7
	Disagree	20	26.3	26.3	96.1
	strong disagree	3	3.9	3.9	100.0
	Total	76	100.0	100.0	

Tabel 4.15

		P14			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	38	50.0	50.0	50.0
	Agree	27	35.5	35.5	85.5
	Undecided	8	10.5	10.5	96.1
	Disagree	1	1.3	1.3	97.4
	strong disagree	2	2.6	2.6	100.0
	Total	76	100.0	100.0	

Tabel 4.16

		P15			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strong agree	37	48.7	48.7	48.7
	Agree	20	26.3	26.3	75.0
	Undecided	12	15.8	15.8	90.8
	Disagree	6	7.9	7.9	98.7
	strong disagree	1	1.3	1.3	100.0
	Total	76	100.0	100.0	

The results of tables 4.2 - 4.16 above show that students perception the used picture series for 9th grade students at Mts Mam'baul Ulum Barito Selatan School was said to be successful by an average of each question item from 76 students many who choose Strong agree and Agree. Where the researchers here said that the research carried out on 9th grade school students who went to school in Mts Mam'baul Ulum Barito Selatan was said to be Valid.

Case Processing Summary

		N	%
Cases	Valid	76	100.0
	Excluded ^a	0	.0
	Total	76	100.0

a. Listwise deletion based on all variables in the procedure.

Based on the table show the results of the studied about students' perception of using picture series in writing procedure text from 76 students, 38 male and 38 female, where in here Ha accept with success 100 percent.

So, the interpreted data supports the beliefs of researchers to take research about students' perception of using picture series in writing procedure text and also supported from results preliminary, many of students who have difficulty to wrote procedure text in learned English.

Closing

Conclusion

Based on the results of research and discussion that has been described regarding students' perception of using picture series in writing procedure

text at Mts Mam'baul ulum Barito Selatan, then it can be concluded as follows:

From the results of the study on March , 2020, where researchers conducted research on students' perception of using picture series in writing procedure text and get results from research conducted, the results said that Ha was received with 100% success.

Suggestion

1. For Students

It is expected that students who can already understand the procedure text by using picture series can more develop words well in learning English.

2. For Teacher

This research can be applied to English teachers to teach writing procedure text of using picture series that can help in the learning process and made it easier for students to develop ideas and arouse students' interest in do it writing activities in English.

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