

# **THE PERCEPTION OF USING PICTURES TO ENCOURAGE STUDENTS IN COMPREHENDING VOCABULARY AT THE SEVENTH GRADE OF SMP NEGERI 27 BANJARMASIN**

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## **ABSTRACT**

The mastery vocabulary is needed to support the success in the teaching and learning process in the subject of English. Teaching vocabulary by using pictures will help students to remember words and this will make the teaching and learning process more effective and successful. The research was conducted at SMP Negeri 27 Banjarmasin. The sample of this research as many as 96 students. The design of this research used the Quantitative research by questionnaires. The questionnaires consist of 10 statements that is about using picture in the teaching and learning process. The analyze of the questionnaires data filled by participants by using SPSS 16.0 program to find out the descriptive statistical analysis. Descriptive statistic such as frequency, and percentage were used to find out the students perception in comprehending vocabulary by using picture and to analyze questionnaires data used likert scale. The results of this study indicate that the students in comprehending vocabulary by using pictures is positive. the use of media picture in the learning process makes students more interested in following the learning process.

**Keyword:** *Comprehending vocabulary, using picture*

## **INTRODUCTION**

Indonesia is a developing country. The developing covers among others things, in fields of education, health, economy, and agriculture. Education is a important factor which is priority to develop. This will enable people from a developing country to reach higher quality, in order that their country will gain the status of developed.

Learning a language should include learning the four skills, e.g., listening ,speaking, reading and

writing. Maylani (2011) explains that mastery vocabulary is very much needed to support the success in the teaching and learning process in the subject of English.

Learning vocabulary is a hard work, so attempt is required to understand, produce and manipulate the target words. Pictures help and encourage many learners to learn target language more easily. They also help teachers to create contexts in which the target words are useful and meaningful; they also bring fun for students, thus help them learn and

retain new words more quickly. In other words, pictures -based learning can create a meaningful context for language learning process. After learning and practicing new vocabulary through pictures, students have the opportunity to use language in a non-stressfull way.

In presenting words' meaning to the students, "Pictures can be used to explain the meaning of vocabulary items; teacher can be draw things on the board or bring pictures"(Tama: 2013). From the explanation above, the teacher can present new vocabulary by using pictures. Because using pictures is more effective and easy. There are several ways to show the meaning of an English word trough pictures. First, objects have been already in the classroom. Second, objects can easily be brought to the class (umbrellas, scissors, tools, buttons of many colors and sizes, etc.). Third, picture can be drawn by the teacher or the students. Fourth, Pictures can be obtained from magazines and newspapers (as well as from commercial sources). Last, by doing the demonstrations to show actions. Moreover, the teachers can explain something as noun, verb, or adjective, for examples: they can write noun like: eraser, pen, pencil, and book. In this thing, they show the pictures that relate to the word (photograph or drawing) to explain about that.

Using pictures is one way to recognize and remember words. Students get difficulties in learning English vocabulary, and by using pictures the teacher will be able to introduce word and their meanings during the teaching and learning

processes. This will enable the students to learn vocabulary and to motivate them to learn English. Teaching vocabulary by using pictures will help student to remember word and this will make the teaching and learning processes more effective and successful.

Research question that described about to what extent is the perception of using pictures to encourage students in comprehending vocabulary?"

## **LITERATURE REVIEW**

According ( Hesty 2008 ), using picture is suggested to attract students and to motivate students to learn. supports it, stating that the use of picture in teaching can stimulate the students' motivation. Therefore, pictures are necessary in the teaching of English vocabulary at Junior high School.

Picture can help students understand many aspects of foreign languages; it also motivates the students to learn, it makes the subject which is taught clearer. The students will be easily understood the material given by the teacher trough some pictures shown and they will be motivates to study hard.

In using pictures, the teacher and the students create an event in the classroom. The activities described have intrinsic interest of the students, when they are exploring, expressing, playing and using language as a natural part of this activity. Picture as a part of an event and the event as a whole highlight the meaning of the new language. He adds that picture can not only play a key role in

motivating students, contextualizing the language they are using, giving them a reference, and helping to discipline the activity but also increase the degree of interaction between students and the consequent sense of purpose in using language. Then he suggests the teacher to create the picture himself or adopt it from some resources like newspaper, magazines, advertisements, brochures, catalogues, calendars, cards, posters, comics, cantons, photographs, stamps, wrapping paper, or photocopying.

### **Characteristic of The Picture**

There are some characteristics of media which are traditional media, modern media; there are some media forecast/ projection, media visual, media audio, and media kinesthetic and other. But here the researcher has been chosen only one media, which is media visual. Because there are some characteristics that can be reasonable for the researcher to do survey research in the schools.

There are the reasons that the research has:

1. Concrete : picture/photo more realistic to show the basic problem to compare verbal only media.
2. The picture can solve the limitation of time and place.
3. The picture can solve our weakness of research.
4. The picture can make clear a problem, In every area and for the level of ages can help the prospective or our sight of different things

5. The picture can get without paying much money and also we can draw our selves to explain the lesson.

These are characteristic of media picture, we cannot bring the things or the event but we can bring only a picture to describe the situation using a picture, so to explain using media picture is really best way to do in the classroom. We can bring many things as teaching materials but we can draw the picture of the things in appear.

### **The Benefits of The Picture**

The benefits of the picture are :

1. The media picture can help the researcher to solve the students in teaching vocabulary in the school by using it, because the researcher cannot bring the real material so the classroom to teach vocabulary.
2. Media picture helps the student to memorize easy and always remember it.
3. Not get wrong perception of the vocabulary but they will get real and understand the vocabulary by using media picture, media picture will help students to bring the real area though the picture.

So that the perception of the students about the picture in concrete, the message that has been given in the picture will be achieved the goal and the purpose, in archiving the goal the teachers reach to the students and demonstrate the picture and the vocabulary in real condition to

bring the students to the real .  
Musfiqon, ( 2012:75 )

### **Comprehending Vocabulary**

Vocabulary is defined as have noted vocabulary learning is basis of the language learning process in teaching English (Baskin et.al, 2017). This is one of supporting English skills that play the most important role in learning English. Vocabulary is central to English language teaching because without sufficient vocabulary students cannot understand others or express their own ideas. Therefore, it should be mastered first by the students in learning English, because no one can speak English if they have limited vocabulary and without a proportional amount of vocabulary students will get trouble in the process of learning English. Without grammar, very little can be conveyed, without vocabulary nothing can be conveyed. When we just learn about grammar without learning vocabulary, we cannot express anything. It shows that English has a special place in the teaching of the foreign language at school, especially junior high school. Vocabulary learning is one of the crucial components for improving effective communication skills, and it has been regarded as a central part of language by both researchers and practitioners.

In teaching vocabulary, the teacher should be creative in choosing the learning materials and able to stimulate the students' interest. However, learning English vocabulary is not a simple matter for junior high school students, because vocabulary is the key to

learners understanding what they hear and read in school and to communicate successfully with other people. Based on preliminary research in the internship program, the researcher found that the students had low abilities to memorize and understand the English words. It was because technique in teaching vocabulary is monotonous and teaching so boring. The teacher did not know how to teach vocabulary effectively so it impacted negatively on the student's learning.

### **METHODOLOGY**

This research used quantitative research to discover perception of using picture to encourage students' in comprehending vocabulary. The researcher used the survey descriptive research by questionnaire Neuman W. Lawrence (2003) states that survey research is quantitative research. In survey research, researchers ask several people (respondents) about beliefs, opinions, characteristics of an object and behavior that have been past or present. Survey research is happy with questions about one's beliefs and behavior. The participant was 129 students of seventh grade of SMP Negeri 27 Banjarmasin. The researcher applied the questionnaires research to measure perception of using picture to encourage the students' in comprehending vocabulary. The researcher will give the questionnaire to guide the students answer it so the research can measure what extent perception of

using picture to encourage the students' in comprehending vocabulary. Questionnaire distribution is done online through the WhatsApp application.

In this study the data that will be analyzed by the researcher are the Validity test, the Reliability test and Descriptive statistic used SPSS 16.0. Descriptive such as mean, frequency and percentage. The validity test is used to know the questionnaire is valid or no. the reliability test is used to know the questionnaire is reliable or no, and descriptive statistic is used to know the students' perception of using picture to encourage students' in comprehending vocabulary.

## DISCUSSION

Based on the findings, it could be clarified each item as follows:

1. Statement item Questionnaire 1 *picture media used have a size according to the level of knowledge.* In the item Questionnaire 1, the dominant answer was Quite Agree. It meant that picture media used by teacher was appropriate with the level of their knowledge.
2. Statement item Questionnaire 2 *picture media make me better understand the meaning of words.* In the item Questionnaire 2 the dominant answer was Quite Agree. It meant that picture media was enough to make students better understand the meaning of words
3. Statement item Questionnaire 3 *Picture media provided by the teacher to make me accept clearly the material delivered by the teacher.* In the item Questionnaire 3 the dominant answer was Agree. It meant that picture media was enough to make students better understand the meaning of words
4. Statement item Questionnaire 4 *Picture media increase my interest in participating in the learning process.* In the item Questionnaire 4, the dominant answer was Agree. It meant that picture media was good media to increase their interest in participating in the learning process.
5. Statement item Questionnaire 5 *Picture media helped me overcome my limitations in understanding the meaning of vocabulary.* In the item Questionnaire 5, the dominant answer was Agree. It meant that picture media was good media to help students overcome my limitations in understanding the meaning of vocabulary
6. Statement item Questionnaire 6 *Picture media strengthens my memory in learning vocabulary.* In the item Questionnaire 6, the dominant answer was Agree. It meant that picture media was good media to strengthens my memory in learning vocabulary.
7. Statement item Questionnaire 7 *Picture media can make me more motivated in learning vocabulary.* In the item Questionnaire 7, the dominant answer was Agree. It meant that picture media was a good media to make me more motivated in learning vocabulary.

8. Statement item Questionnaire 8 *Picture media that display attractive shapes and colors make me more excited.* In the item Questionnaire 8, the dominant answer was Quite Agree. It meant that picture media was enough media to display attractive shapes and colors make me more excited.
9. Statement item Questionnaire 9 *Picture media help me to receive vocabulary.* In the item Questionnaire 9, the dominant answer was agree. It meant that picture media was good to help me receiving vocabulary
10. Statement item Questionnaire 10 *Picture media make me more focused on learning vocabulary.* In the item Questionnaire 10, the dominant answer Quite agree. It meant that picture media was

good to make me more focused on learning vocabulary.

## CONCLUSION

In this research, the use of pictures in learning vocabulary is mostly useful for students. It can be seen from the result of questionnaire. The ten questionnaires showed that picture media was the good and enough good result dominantly toward students to encourage their comprehension of vocabulary. By using picture media, it can ease students to understand the meaning of word and enrich knowledge to the students. It also makes students more focusing and interesting to participate the process of learning vocabulary. And it also helps students to strengthen memory in remembering words.

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