

PERCEPTION OF USING MOVIE TO PROMOTE STUDENTS' IN RECOGNIZING PRONUNCIATION

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ABSTRACT

This study was designed because of the consideration that pronunciation is always the most challenging skill faced by students, especially students of grade VII in English and the media is very helpful in improving their pronunciation skills. Therefore, the purpose of this study was to determine whether the movie was a good medium for improving students' pronunciation and to find out students' perceptions of using movies as a medium in learning English pronunciation. This research took place at SMP Negeri 27 Banjarmasin in the first semester. This research was followed by 128 students. This study used a quantitative survey method, namely by distributing questionnaires. Data obtained from a questionnaire to measure student perceptions. The results showed that films were less effective in improving students' pronunciation skills. This is evidenced by the perceptual answers chosen by the students in the questionnaire. The use of movie cannot motivate and attract students' interest in learning English better. Researchers also found that students lacked a great interest in movie. This is evidenced by the students' choices in the set of questionnaires which show the students' interest. Therefore, movies are considered as less effective media in learning English pronunciation. To complete this research, there are a number of suggestions that can be considered to make students more interested in pronunciation, as follows: 1) Researchers suggest to teachers to use animated films so that students do not get bored and look for films that arouse students' tastes in learning English, especially in improving pronunciation skills. 2) Students are expected to wisely practice more to improve their pronunciation skills. In this case, students must choose good media to train themselves in order to manage and build ideas. 3) The role of the teacher in the class is the most important thing than the others, therefore to make students more active in the class, the teacher must provide great support and motivate students. Then, it can improve their ability in pronunciation.

Keyword : *Movie, Pronunciation*

INTRODUCTION

In learning English, there are four language skills that should be learned by the students, they are: listening, speaking, reading and writing. All skills in English are essential because all these skills relate to each other. This research is only related to one skill, namely Speaking and I choose one part of the speaking, that is "Pronunciation".

Because of that, lecturers must know how to make students enjoy in learning and understanding what they are learning, exactly in mastering pronunciation. As a lecturer, it is important to create an interesting method, materials and media in teaching environment until the students understand about how to pronounce the word. The

Pronunciation is one of important aspects in English. Celce-Murcia (1996: 8) states that intelligible pronunciation is one of the necessary components of oral communication. As a foreign language, English is considered difficult to pronounce since there are differences between the symbol and its sounds. In many cases, students understand the meaning but find difficulties to express the word in spoken language, because it is very different between how to spell and to pronounce the word. However, it is important to improve pronunciation. As stated by Harmer (2000: 183) "made aware of pronunciation issues will be of immense benefit not only to their own production but also to their own understanding of spoken English". It means that the better the pronunciation and the better we understand the meaning.

As foreign language learners, Indonesian students often find a problem with pronunciation when they speak, read, or listen to English words. It might be caused by internal and external factors. Internal factors come from the learners themselves, such as motivation, interest, aptitude, and intelligence, while the external factors come from outside of the learners, such as the situation and condition of the environment, learning materials, and the teacher's ability in handling the English teaching learning process.

In fact, based on the writer's experience most of students get difficulties to speak English because they have a lot of vocabularies and they do not know the way to pronounce it. Therefore in the teaching learning process most of students want to speak English with a good pronunciation, they want to have more media to practice their English pronunciation not only from a book or dictionary but also from other media such as watching a movie from television or from a laptop. Most of people from different ages love watching a movie from different genres. Exactly the students usually watch a movie just for fun, to fulfill their leisure time without caring about the content, such as what the singer sings about, what the reporter informs, even if they do, they only know the title. The problem is how to make these activities become useful, not only for fun but also for gaining the information and the knowledge inside.

The best one in the teaching-learning process is active learning. In active learning the students are actively involved. Klippel (1984: 5) claims that "learning is more effective if the learners are actively involved in the process". And then the researcher thinks to solve that problem, watching a movie is one of the unique ways and the alternative techniques that can be used in teaching pronunciation. We can see the students' ability of understanding the movie to increase pronunciation. Based on Keith Robinson (2007: 2) defines that "the power of seeing an actor speak, hearing their pronunciation, and linking it reinforces learning, it is challenging and makes you think". And the writer has experience, most of the writer's friends can speak English well and remember a new vocabulary and pronounce it without learning an English course. They just watch the movie and they pronounce the word better than the writer does.

The researcher also found some previous researches that have been conducted by using a movie as learning media to improve students' ability in learning English. A researcher named Mustika Ratna Pratiwi. In her research, "*Improving Pronunciation Ability Using Cartoon Films*", has discussed how to improve pronunciation by using cartoon films. In her research, the final result proves that cartoon films could improve the students' pronunciation ability. Then, Imayati Klean in her research "*Speaking Skill Improvement By Using Movie As Media*", her research result showed that a movie is media to improve an effective students' speaking skill. Then I also found in Uin Ar-Raniry thesis especially at English Department, a researcher named Farisati Izza. "*Increasing Vocabulary through Barbie Movie*". The thesis discussed how to improve vocabulary by using a Barbie movie. Her research showed that teaching vocabulary using a movie as media can improve students' vocabulary skill. Based on the result, the researcher concluded that a movie is considered as an effective media in improving the students' ability in mastering pronunciation.

As seen above in the previous study, a movie can help students in learning English very well. In this case, it is different from the research before, the researcher focuses on improving the students' ability in English pronunciation by using a movie as media.

METHOD

Survey research designs are procedures in quantitative research in which investigators administer a survey to a sample or to the entire population of people to describe the attitudes, opinions, behaviors, or characteristics of the population. In this procedure, survey researches collect quantitative, numbered data using questionnaires (e.g., mailed questionnaire) and statistically analyze the data to describe trends about responses to questions and to test research questions or hypotheses.

This research was conducted at SMP Negeri 27 Banjarmasin which is located at street SMP 27 RT.02 RW.01 No. 50 Kel.Sei Andai, Kec. North Banjarmasin, Banjarmasin City. There are two variables in this research they were variable independent and variable dependent. The students' motivation was as dependent variable and learning English by series movie as independent variable. In according in the topic of research, the population of research is all students first grade at SMP Negeri 27 Banjarmasin. The total students' is 128.

The researcher will give the questionnaire to guide the student answer it so the research can measure what extent Perception Of Using Movie To Promote Students' In Recognizing Pronunciation. The researcher used questionnaire to collect the data. The questionnaire consisted of ten items. The items of questionnaire were classified into three categories. In this data analyze, A Likert scale assumed that the strength/intensity of an attitude is linear, i.e. on a continuum from strongly agree to strongly disagree, and makes the assumption that attitudes can be measured.

Table 3.1 Likert Scale

OPTION	POSITIVE SCALE VALUE	NEGATIVE SCALE VALUE
Strong Agree	5	1
Agree	4	2
Undecided	3	3
Disagree	2	4
Strong Disagree	1	5

FINDING

This study was to determine the extent to which the perception of the use of films in promoting students in recognizing pronunciation in the 2020 school year to obtain research data using a questionnaire consisting of 10 questionnaires. Questions 1-2 for motivation, numbers 3-5 for learning English Pronunciation, and numbers 6-10 for film series. Questionnaires were distributed to first grade students at SMPN 27 Banjarmasin. The number of respondents in the sample was 128 students.

Table 4.2 Distribution of Respondents

No	Grade	Total of Respondents
1	VIIA	32
2	VIIB	32
3	VIIC	32
4	VIID	32
Total		128

Based on the result of questionnaire, The researcher tried out the questionnaire above use 128 respondent that consist is class, VIIA = 32 students, VIIB = 32 students, VIIC = 32 students, VIID = 32 students at SMP Negeri 27 Banjarmasin, because of that researcher used $r\text{-table} = 0,1723$ to know validity of questionnaire by of result as the table below.

After the research distribution this questionnaire and the students from each class of first grade at SMPN 27 Banjarmasin answer that questionnaire, the researcher entry to Microsoft excel to get the tabulate of the data from the answer respondents. For the next, the researcher input the tabulate of data in SPSS 16. to get validity of questionnaire and reliability of questionnaire.

From the data above, all the question in questionnaire above have a valid questionnaire. The questionnaire can said valid if R-count more than R-table.

R-count Q. 1 = 0,194 more than R-table = 0,1723

R-count Q. 2 = 0,433 more than R-table = 0,1723

R-count Q. 3 = 0,474 more than R-table = 0,1723
 R-count Q. 4 = 0,141 more than R-table = 0,1723
 R-count Q. 5 = 0,701 more than R-table = 0,1723
 R-count Q. 6 = 0,206 more than R-table = 0,1723
 R-count Q. 7 = 0,201 more than R-table = 0,1723
 R-count Q. 8 = 0,696 more than R-table = 0,1723
 R-count Q. 9 = 0,764 more than R-table = 0,1723
 R-count Q. 10 = 0,422 more than R-table = 0,1723

That table above shows the result of questionnaire in intrinsic learning English perception the students'. From the data by spss 16. above shows all statement have the mean is Low level. The average the score is 2,33. Moreover each statement number 1 have the mean was 1,0 and that is very low rating, statement number 2 have the mean was 4,0 and that is high rating, the statement 3 have the mean was 2,0 and that is low rating. From both of the statement, it proved the students' motivation in learning English have fun to learning English pronunciation.

That table above shows the result of questionnaire in intrinsic movie series. From the data by spss 16. above shows all statement have the mean is Low level. The average the score is 2,4. Moreover each statement number 1 have the mean was 4,0 and that is high rating, statement number 2 have the mean was 3,0 and that is medium rating, the statement 3 have the mean was 2,0 low, statement number 4 have the mean was 2,0 and that is low rating, the statement 5 have the mean was 1,0 and that is very low rating, and then the last statement have the mean was 2,4 and that is low rating. From both of the statement, it proved the students' motivation in learning English have fun to learning English pronunciation.

DISCUSSION

Table 4.4 Interpretation of mean score

No	Mean score	Interpretation
1	1.00 – 1.80	Very low
2	1.81 – 2.60	Low
3	2.61 – 3.40	Medium
4	3.41 – 4.40	High
5	4.41 – 5.00	Very high

According the table above, there have been five categorized of mean score is 1.00 – 1.80 namely very low score, 1.81 – 2.60 namely low score, 2.61 – 3.40 namely medium score, 3.41 – 4.40 namely high score and than 4.41 – 5.00 namely very high score. If the mean score were in high level, it means that it is positive perception. So, the mean score in low level, it means negative perception

That table above shows the result of questionnaire in intrinsic motivation perception the students'. From the data by spss 16. above shows all statement have the mean is Vey High level. The average the score is 4,5. Moreover each statement number 1 have the mean was 5,0 and that is very high rating, statement number 2 have the mean was 4,0 and that is high rating. From both of the statement, it proved the students' motivation in learning English have very high motivation.

CLOSURE

Conclusion

The use of movie cannot motivate and attract students' interest in learning English better. Researchers also found that students lacked a great interest in movie. This is evidenced by the students 'choices in the set of questionnaires which show the students' interest. Therefore, movies are considered as less effective media in learning English pronunciation.

Suggestion

To complete this research, there are a number of suggestions that can be considered to make students more interested in pronunciation, as follows:

1. Researchers suggest to teachers to use animated films so that students do not get bored and look for films that arouse students' tastes in learning English, especially in improving pronunciation skills.
2. Students are expected to wisely practice more to improve their pronunciation skills. In this case, students must choose good media to train themselves in order to manage and build ideas.
3. The role of the teacher in the class is the most important thing than the others, therefore to make students more active in the class, the teacher must provide great support and motivate students. Then, it can improve their ability in pronunciation.

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