

Perception, Level of Trust and Behavior Of Indonesian Lecturers In Responding "Kampus Merdeka" Policy

Rizka Zulfikar, S.Tp, MM
Islamic University Of Kalimantan-Banjarmasin
rizkazulfikar@gmail.com

Abstract

This study aims to determine perceptions, levels of trust and behavior of lecturers at Indonesia in responding to the policy of "Kampus Merdeka". The study was conducting a survey of 610 lecturers who were taken by purposive sampling. Data analysis uses descriptive statistical analysis and average comparison test. While the observed variables are perception, trust and behavior. The results of this study are as follows: (1) The majority of lecturers have received information about the "Kampus merdeka" policy (53%), (2) The majority of lecturers believe that the learning policy outside the study program will increase student competency (61%), (3) The majority of lecturers still doubted the readiness of their campus to implement learning patterns outside study programs (45.2%), even 34.4% of lecturers stated that their campuses were not ready to implement, (4) The majority of lecturers in Indonesia stated that the implementation of learning outside of study programs would still be difficult to implement on their campus (70.3%), (4). The majority of lecturers stated that kampus merdeka learning had more advantages than its drawbacks for the development of the higher education system in Indonesia (56.2%), (5) The lecturers had a level of trust in the successful implementation of kampus merdeka learning by 62.5%. (6) The majority of lecturers show positive behavior towards the kampus merdeka policy, such as going to discuss positive things about the kampus merdeka policy, will change the learning patterns that currently exist to fit the concept of a free-campus learning campus, committed to providing the best performance they, lecturers are more interested in exploring information about the policy of an kampus merdeka, and will invite other lecturers to participate in supporting the policy of an kampus merdeka.

Keywords: kampus merdeka, perception, belief, behavior

A. INTRODUCTION

Merdeka Belajar – Kampus Merdeka, is a policy of the Minister of Education and Culture, which aims to encourage students to master various sciences that are useful for entering the workforce. Kampus Merdeka provides an opportunity for students to choose the courses they will take.

This Kampus Merdeka Policy is in accordance with Permendikbud No. 3 of 2020 concerning National Standards of Higher Education, in Article 18 it is stated that the fulfillment of the learning period and burden for undergraduate or applied undergraduate students can be implemented: 1) following the entire learning process in the study program at tertiary institutions according to their time and study load; and 2) follow the learning process in the study program to fulfill part of the learning period and load and the rest follows the learning process outside the study program.

Through Merdeka Belajar - Kampus Merdeka, students have the opportunity for 1 (one) semester or the equivalent of 20 (twenty) credits of studying outside the study program at the same tertiary institution; and a maximum of 2 (two) semesters or the equivalent of 40 (forty) credits taking learning in the same study program at different

universities, learning at different study programs at different universities; and / or learning outside of Higher Education.

Learning in Kampus Merdeka provides challenges and opportunities for the development of creativity, capacity, personality, and needs of students, as well as developing independence in seeking and finding knowledge through reality and dynamics in the field such as capability requirements, real problems, social interaction, collaboration, self-management, performance demands, targets and achievements.

The concept of kampus merdeka consists of 4 points :

1. Establishment of new study programs for state universities (PTN) and private universities (PTS) with accreditation A and B
2. Re-accreditation is automatic for all rankings, and is voluntary for Universities and Study programs that are ready to move up the accreditation rank.
3. Freedom for PTN Public Service Agency (BLU) and Work Unit (Satker) to become PTN Legal Entity (BH).
4. The right of students to take courses outside the study program and change the definition of Semester Credit Units (credits). Some of the activities included in learning outside the study program include (1) taking courses outside the study program or the original PT, (2) Internship / practical work in industry, (3) Village Development Projects, (4) Teaching in schools, (5) student exchanges, (6) Entrepreneurial Activities, (7) Research / research projects, (8) Independent Studies, and (8) Humanitarian Projects.

B. METHODS

This study was a survey study, using an online questionnaire. The population is lecturers throughout Indonesia, with a total sample of 610 people. The method of sampling withdrawal by purposive random sampling. Data analysis uses descriptive statistical analysis and average comparison test. While the observed variables are perception, trust and behavior.

C. RESEARCH RESULTS

a. Characteristics of Respondents:

The characteristics of respondents based on functional positions used in this study are as follows:

Table 1. Characteristics of Respondents Research

Functional Position	Respondents	
	Total	%
- Lecturer	75	12.3%
- Instructor	257	42.1%
- Assistant Professor	152	24.9%
- Associate Professor	87	14.3%
- Professor	39	6.4%
Total	610	100.0%

b. Perception

No	Statement	Disagree	Neutral	Agree	Total
----	-----------	----------	---------	-------	-------

1	I am well informed about the concept of an kampus merdeka	12.3%	34.4%	53.3%	100.0%
2	I feel my campus is not ready to implement an kampus merdeka policy	20.3 %	45.2%	34.4%	100.0%
3	In my opinion, an kampus merdeka policy regarding the right to study 3 semesters outside the study program will increase the competence of graduates	13.9%	25.1%	61.0%	100.0%
4	I lack support about the concept of merdeka which states that Re-accreditation is automatic for all rankings, and is voluntary for Universities and Study Programs that are ready to rise in rank accreditation	39.2%	28.0%	32.8%	100.0%
5	I support the concept of an kampus merdeka about freedom of opening new study programs	15.4%	18.9%	65.7%	100.0%
6	I feel the campus development opportunities will be better with the existence of an kampus merdeka concept about the ease of opening new study programs.	15.6%	22.0%	62.5%	100.0%
7	I feel that with the concept of an kampus merdeka about freedom of accreditation, it will actually loosen the policies and quality assurance quality on my campus	18.7%	26.6%	54.8%	100.0%
8	I feel my campus does not support the policy of an kampus merdeka	40.5 %	50.0%	9.5%	100.0%
9	I feel that the concept of an kampus merdeka has more advantages than its drawbacks for developing a higher education system in Indonesia.	11.0%	32.8%	56.2%	100.0%

c. Trust

No	Statement	Low	Middle	High	Total
1	Your trust level regarding the implementation of the kampus merdeka concept on your campus	17.2%	45.2%	37.5%	100.0%
2	Your trust level about the quality of the campus concept learning outcomes merdeka is related to students' learning rights for 3 semesters outside the study program on your campus	23.4%	42.1%	34.4%	100.0%
3	Your trust level that the concept of an kampus merdeka about student learning rights 3 semesters outside the study program will be easily implemented	34.3%	46.9%	18.9%	100.0%

4	Your trust level that the concept of an kampus merdeka about freedom of accreditation will benefit tertiary institutions	14.1%	34.4%	51.5%	100.0%
5	Your trust level that the ease of opening new study programs will be utilized by my campus as well as possible to develop new study programs.	20.3%	26.6%	53.1%	100.0%
6	Your trust level that the concept of an kampus merdeka will benefit campuses with a small number of students.	26.7%	42.1%	31.1%	100.0%
7	Your trust level that the ease of campus accreditation will make lecturers' performance better	18.7%	31.3%	50.0%	100.0%
8	Your trust level that learning with the concept of an kampus merdeka will be able to adjust student competencies with the dynamics of the world of work	14.1%	23.4%	62.5%	100.0%
9	Your level of trust that there will be a new policy that reinforces the concept of the campus of independence in particular on freedom of accreditation	14.1%	35.9%	50.0%	100.0%

d. Behavior:

No	Statement	Disagree	Neutral	Agree	Number
1	I support the implementation of the concept of an kampus merdeka on my campus	10.8%	15.6%	73.6%	100.0%
2	I will talk about positive things about the concept of an Kampus merdeka	7.9%	20.3%	71.8%	100.0%
3	I will change the learning patterns that I used to do to be in line with the concept of independence	9.3%	10.8%	79.8%	100.0%
4	I will give the best performance if my campus applies the concept of an kampus merdeka	9.3%	10.8%	79.8%	100.0%
5	I will give help spread information about the prospects and opportunities for implementing the concept of an kampus merdeka in my campus environment	13.9%	15.6%	70.5%	100.0%
6	I am not interested in exploring more about the concept of a Kampus Merdeka	57.7%	29.7%	12.6%	100.0%
7	I will invite other lecturers to also supported the policy of the concept of an kampus merdeka	12.5%	29.7%	57.9%	100.0%

References:

- Abidah, A, Hidayatullah, H, N, Simamora, R, M, Fehabutar, D, & Mutakinati, L, 2020, 'The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of "Merdeka Belajar"', *Studies in Philosophy of Science and Education*, vol. 1, no. 1, hh. 38-49.
- Basuki, R. Zulfikar, Khuzaini & R. Widyanti. Warranting Increased Operational Performance of Pharmaceutical Firms of Indonesia through Collaborative and Calculative HRM Practices: Mediating Role of Employee Engagement. *Systematic Reviews in Pharmacy*, 2020, 11.2: 516-524.
- Dirjen Pendidikan Tinggi, 2020, *Panduan merdeka belajar kampus merdeka*. Kemendikbud RI, Jakarta.
- Permendikbud, 2020, *Standar Nasional Pendidikan Tinggi*, no. 3, Jakarta
- Mustaghfiroh, S. (2020), 'Konsep "Merdeka Belajar" Perspektif Aliran Progresivisme John Dewey'. *Jurnal Studi Guru Dan Pembelajaran*, vol. 3, no. 1, hh. 141-147.
- Prahani, B, K, Deta, U, A, Yasir, M, Astutik, S, Pandiangan, P, Mahtari, S, & Mubarak, H. 2020, 'The Concept of "Kampus Merdeka" in Accordance with Freire's Critical Pedagogy'. *Studies in Philosophy of Science and Education*, vol. 1, no. 1, hh. 21-37. DOI: <https://doi.org/10.46627/sipose.v1i1.8>
- Priatmoko, S., & Dzakiyyah, N, I, 2020, 'Relevansi Kampus Merdeka Terhadap Kompetensi Guru Era 4.0 Dalam Perspektif Experiential Learning Theory', *AT-THULLAB*, vol. 4, no. 1, hh. 1-15.
- Zulfikar, R., & Mayvita, P. A. (2018). The Relationship of Perceived Value, Perceived Risk, and Level of Trust Towards Green Products of Fast Moving Consumer Goods Purchase Intention. *JEMA: Jurnal Ilmiah Bidang Akuntansi dan Manajemen*, 15(2), 85-97.
- Zulfikar, R., & Mayvita, P. A. (2017, December). Tingkat Kepercayaan dan Minat Beli Masyarakat Banjarmasin Terhadap Produk Hijau Berdasarkan Segmentasi Demografis. In *Proceeding of National Conference on Asbis* (Vol. 2, No. 1, pp. 410-426).
- Zulfikar, R., Mayvita, P. A., & Purboyo, P. (2019). Pengantar Green Economy.
- Zulfikar, R., & Mayvita, P. A. (2019). Does Green Economy Video Really Work? The Effectiveness of Using Video Content Marketing in Forming MSMEs Perception and Behavior to Implement Green Economy. *JEMA: Jurnal Ilmiah Bidang Akuntansi dan Manajemen*, 16(1), 34-45.
- Zulfikar, R., Mayvita, P. A., & Purboyo, P. (2019). Tingkat Persepsi Nilai, Risiko Dan Preferensi Masyarakat Banjarmasin Terhadap Produk Hijau Berdasarkan Demografis.
- Zulfikar, R., Mayvita, P. A., Purboyo, P., & Yulianti, F. (2020). Identification of the potential market segment of traditional medicine products based on the level of preference, satisfaction and risk perception.
- Zulfikar, R., Lamsah, L., Syahrani, S., & Wicaksono, T. (2020, March). Achieving green trust in low price products through perceived. In *PROCEEDING MICEB*

(*Mulawarman International Conference On Economics and Business*) (Vol. 2, pp. 143-148).

Zulfikar, R., Yulianti, F., Mayvita, P. A., & Purboyo, P. (2020, March). Enhancingsustainable entrepreneurship behavior in indonesian smes: external drivers role. In *PROCEEDING MICEB (Mulawarman International Conference On Economics and Business)* (Vol. 2, pp. 63-72).

Zulfikar, R., Mayvita, P. A., & Purboyo, P. (2020). PENGARUH DEMOGRAFIS TERHADAP TINGKAT PREFERENSI, KEPUASAN DAN PERSEPSI RISIKO MASYARAKAT PADA PRODUK HIJAU DI SEKTOR OBAT TRADISIONAL. *EKUITAS (Jurnal Ekonomi dan Keuangan)*, 3(2), 168-187.

Zulfikar, R., & Mayvita, P. A. (2019, May). Tingkat pengetahuan lingkungan, persepsi, dan perilaku UMKM di Provinsi Kalimantan Selatan dalam mengimplementasikan green economy. In *PROSIDING SEMINAR NASIONAL LINGKUNGAN LAHAN BASAH* (Vol. 4, No. 3, pp. 459-464).