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International Journal of Innovation, Creativity and Change. www.ijcc.net Volume 13, Issue 6, 2020 1264 Spiritual Education of Syekh Muhammad Arsyad Al Banjari's: Implications for Religious Character Education Jarkawia, Edris Zamronib*, Akhmad Rizki Ridhanic, a,cUniversitas Islam Kalimantan Muhammad Arsyad Al Banjari, bUniversitas Muria Kudus, Email: ajarkawi.uniska@gmail.com, b*edris.zamroni@umk.ac.id Sheikh Muhammad Arsyad Al Banjari is a scholar who has extensive and in-depth knowledge, he gives a lot of thoughts and views in educating the people; until now his thoughts remain in the local, regional, national and even international community.

The view of Sheikh Muhammad Arsyad Al Banjari: Education is a learning process to educate the community, so that people avoid ignorance. This article aims to describe the perspective of spiritual and religious education of Sheikh Muhammad Arsyad Al Banjari. The method used is descriptive qualitative with the hermeneutic method.

The results found that the focus of Sheikh Muhammad Arsyad Al Banjari's education was to overcome the weakness of faith, and to make a prosperous society physically and mentally, save the world and the hereafter with a group and assembly learning system, observance of worship, building self-awareness through strategy and education bil hal, bil lisan and bil kitab. Key words: Spiritual Education, Religious Education, Syekh Muhammad Arsyad Al Banjari.

Introduction Humans are given the freedom to choose and determine their actions in using HIS gifts properly and correctly for the sake of better preparation for their future. This freedom makes humans to have the responsibility to manage themselves, families, societies, and nations. Humans also have Word Vision in managing various sources, both human resources or natural resources, for their present and later wellbeing and
