

STUDENTS' PERSPECTIVE ON LEARNING SPEAKING THROUGH ONLINE PLATFORMS: A STUDY OF TEACHING-LEARNING DURING COVID-19 PANDEMIC IN ENGLISH CLASS

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ABSTRACT

This research is aimed to identify how the students perspective on learning speaking through online platform during covid-19 pandemic. Narrative research design is used because the researcher explored the experience of the students during the speaking class through online platform by interview to get their perspective about using online platform during Covid-19 pandemic. Interview activities were carried out via WhatsApp (voice note). The subject of this research was four students of English Education Study Program at one of the private university in Banjarmasin City. The result of this research shows that students' perspective on learning speaking through online platform during the current pandemic have a positive response. Means that they really enjoyed and motivated by using that platform. They feel benefited from this method and avoid the conventional class that requires them to appear in front of lecturers and other friends. This study found that learning speaking through online platform can help students practice English language skills through conversation. Online speaking classes make them interact, as they are required to ask questions, provide responses and comments and provide additional topics.

Keywords: Students' Perspective, Learning Speaking, Online Platform

PRELIMINARY

Speaking is a part of human daily life to express oneself to others. Speaking is used by a person to communicate with others to share information, convey their ideas, thoughts, and opinions directly or indirectly. Most of the speaking activity is done face-to-face. Therefore it is very important to improve students' speaking skills even though the coronavirus pandemic has cost students face-to-face learning. In an effort to continuously improve students' speaking skills, through various lesson arrangements, online speaking classes can be conducted effectively during the coronavirus pandemic, Widiastuti (2020).

In the field of education, the government issued a Circular of the Minister of Education and Culture Number 36963 / MPK.A / HK / 2020 concerning Online Learning and Working from Home in the Context of Preventing the Spread of Corona Virus (Covid-19) All educational units starting from kindergarten, elementary, junior high school, senior high school, and university, teaching and learning activities that were initially face-to-face, transferred online. Therefore, lecturers must ensure teaching and learning activities still running, even though students are at home. This situation requires lecturers and students to master technological media in carrying out online learning because technology has the control to extend get to and boost the significance and standard of education. Point out Aparicio, Bacao, and Oliveira, T (2016) online learning has two fundamental zones named learning, and technology. Where in this context, learning is the cognitive handle for accomplishing information and knowledge, and technology is the tool to bolster the method of accomplishing it.

In this case, lecturers are required to be able to design learning media as an innovation by utilizing an online platform. Online learning platforms are fairly common instruments and are used from various stages of the formal education process, including those that cover all educational conditions, where communication and data innovation imply a noteworthy use. Zoom, WhatsApp, Google classroom, Edmodo and the like applications are online platforms that are often used in online learning. Furthermore, Cakrawati (2017) reveals that students who took lesson utilizing an online platform see it as a learning resource that is

user-friendly and permits them to communicate with their lecturers and peers outside the class. In addition, students approve that the utilize of online platforms within the learning process is valuable since it can spare time and energy.

Through online learning platform, there are various kinds of features that can support and facilitate the learning process, especially in speaking lessons. As we know that speaking is one of the most important skills to master in learning a language. The purpose of learning speaking is to create students interact communicatively and effectively. Online learning platforms are certainly able to progress the quality of learning by making a difference to encourage the method of educating and learning activities between students and lecturers. So, with the learning speaking using an online platform, students and students as well as lecturers and students can interact remotely communicatively as usual.

The online platforms being a framework device that overlooks students' perspectives such as satisfaction, comfort and evaluation of online learning. Indirectly, the process of student learning activities can be influenced by students' experience of using online platforms because they have to adapt to an online learning system which is not common to them. In other words, their level of satisfaction in using online platforms is an important factor in learning activities during this online learning process. Hence, it is imperative to consider students' point of view

Approximately this new educating and learning strategy. Within the last few months, the application of learning through e-learning has created in Indonesia, numerous have been found. In expansion, it is additionally found that technology clients in education in Indonesia still face few issues. A few of the most issues are around student freedom, connection issues, and a lack of understanding of online material (Kusumo et al, 2018).

In the current pandemic, students must be able to adapt to the new learning system, where initially students learn face-to-face in the classroom with the lecturers, now they are transferred to remote learning from their homes, specializing in learning speaking. They take advantage of technology, namely using an online platform as their aid in the teaching and learning process. In this case, of course, not all students can easily adapt to this new system, each student has a different perspective on the new learning system they face. In this study, the researcher has already identified more deeply how the students' perspectives on the speaking learning system using the online platform they faced during Covid-19 pandemic.

METHOD

Narrative research design is used because the researcher explored the experience of the students during the speaking class through online plattform by interview to get their perspective about using online platform during Covid-19 pandemic. By the stories that are told by participants, all of the information needed are collected then analyzed. It can explain the meaning of the experiences (Cresswell (2012). In-depth interview in this data process is aimed to identify the students' point of view. The participants have been interviewed by the researcher with the questions provided. Before interviewing the participants, the researcher contacted them first via WhatsApp chat to ask their willingness to participate in this study. After they agreed, the researcher discussed the interview time according to mutual agreement. Interview activities were carried out via WhatsApp (voice note). Harrell and Bradley (2009) assert that interviews can be conducted face-to-face or by telephone, depending on the type of research and level of access to participants

RESULTS AND DISCUSSION

1. Student participation

a. Students' motivation on learning speaking through online platform (Zoom and WhatsApp)

Based on interviews with participants, 3 of 4 participants said that learning speaking through online platforms made them motivated because this was a new thing for them. Desi said that learning through online platforms makes her feel comfortable and being not boring.

“... by learning speaking through online platform such as Zoom, we very enjoy to learning speaking because not only we ourselves are learning but other friends too so we will not feel bored when learning speaking, and also when we practice, the lecturer concerned will give direction and corrections can be fixed again, so I am very motivated to use the online platform because it is very fun and helpful for students and lecturers.” (Desi, WhatsApp Interview, February 28, 2021)

Afifah added that learning through online platforms is an interesting new way to learn speaking even though poor internet connection is sometimes a problem for them to learn speaking through online platform. All the participants stated that they and their friends still feel comfortable and not disturbed in the learning process.

“... actually I am very motivated to learning through online platforms because it is a new thing for me so it is an interesting thing for me, but sometimes there are obstacles such as a rather bad internet connection, so that it becomes an obstacle for us to learn through online platforms.” (Afifah, WhatsApp Interview, February 27, 2021).

In the interview, Nirwana also added that using Zoom while studying is a new learning that the longer we will get used to using it, she also stated that this can be a process for us to get used to the digital era as it is today.

“...using this Zoom meeting is a new experience, the more you get used to it, so the motivation changes to become more accustomed and more literate with digital-based things so that you can take advantage of the sophistication of information and technology well, because actually Zoom meetings, Google Meet is already commonly used abroad for meetings or press conferences, so we are more familiar with existing technology” (Nirwana, WhatsApp Interview, June 21, 2021)

However, in the interview Arman stated that learning he did not feel motivated, according to him learning was conventional because he could interact more freely with friends or lecturers. He added that speaking through online platforms is not an option but a necessity because there is no other choice to face the current pandemic period.

“Actually I am not motivated to study online, but there is no other choice, this pandemic requires meetings to be online. NO: “Yes, because in rehearsal we can find out how far our pronunciation ability is and also find out what needs to be fixed before the performance”

“I prefer to study conventionally because I can interact more freely with friends or lecturers.” (Arman, WhatsApp Interview, March 9, 2021)

b. Shy student participation in speaking class during learning through online platform.

Based on the interviews above, learning speaking through online platforms can be a medium for students who experience anxiety or lack of confidence in carrying out learning activities in the classroom that require them to appear in front of lecturers and other friends. Arman stated that students who were embarrassed when studying in conventional classes looked more comfortable when compared to learning through online platforms.

“... students who are shy will definitely be more comfortable learning speaking through online platform because they don't meet face to face but stare at the screen even though they are almost the same but the effect they feel is very different. This can reduce their nervousness compared to conventional classes.” (Arman, WhatsApp Interview, March 9, 2021)

According to Desi, students who are embarrassed when studying in conventional classes will no longer be afraid of being laughed at when they are going to explain or come forward to the class.

“... learning speaking through online platform make them feel more comfortable because they will not feel embarrassed as if they face to face and to be joking by their friends and also give them painful corrections like for example they make mistakes during practice, they are of a lot of people really helps them to overcome their lack of confidence”

“laughed at and commented on with unpleasant comments and if using Zoom most students only focus on the lecturer's conversation, not too focused on other students, so automatically this shy student will feel comfortable when using this platform.” (Desi, WhatsApp Interview, February 28, 2021)

Nirwana also added that Zoom has a feature that can turn off the camera if embarrassed students are still annoyed that they can be seen through Zoom videos. In this case, the online platform acts as a facility for students who have difficulty focusing and tend to be easily distracted in lessons. Therefore, all participants stated that students who are usually embarrassed to take speaking classes in conventional classes feel more comfortable learning speaking through online platform because it can reduce their nervousness and shyness.

“... I think for people who are shy, it might be more comfortable if they do online speaking lessons because for example, in Zoom meeting, the camera can be turned off so it can reduce their shyness.” (Nirwana, WhatsApp Interview, June 21, 2021)

2. Accessibility

a. Opportunities offered by learning speaking through online platform in interaction between students and lecturers.

Based on the interviews above, all participants stated that learning speaking through online platform can reduce interaction between students and lecturers. Arman stated that learning through online platforms reduces or even limits their interactions with friends and lecturers.

“For me personally the answer is no. Learning speaking through online platform reduces my interaction with friends and lecturers because I am often constrained by an unstable network even worse, I have been automatically logged out of online classes because of this problem.” (Arman, WhatsApp Interview, March 9, 2021)

Afifah added that according to her interacting directly with friends and lecturers was the most comfortable. In this case poor internet connection is the main reason for this factor.

“... in my opinion the most comfortable thing is when we interact directly with people, so learning speaking through online platform greatly reduces interaction with lecturers and friends on campus.” (Afifah, WhatsApp Interview, February 27, 2021)

b. Online platform as alternative for students who have difficulty learning in conventional class

Based on interview, the researcher got data that the participants have difficulties on learning speaking in conventional classes, such as feeling uncomfortable, embarrassed, insecure and nervous. Desi stated that learning to use online platforms is a method that makes shy students feel more comfortable because they do not have to prepare themselves to meet face-to-face with friends and lecturers.

“... because maybe the difficulties they face when taking conventional classes are shame or insecurity. So using this platform will be better because it may be more comfortable than attending conventional classes because they will not be dealing with other friends directly.” (Desi, WhatsApp Interview, February 28, 2021)

Afifah added that each student has a different sense of the comfort of their learning.

“... it is a very good alternative for students who are less confident when studying in conventional class and what we know is that everyone has a different sense of comfort and a different method for learning, so it is a good choice for people who may be more comfortable when learning online.” (Afifah, WhatsApp Interview, February 27, 2021)

Nirwana also added that when learning through online platforms they can set their place of study and they can adjust how they understand learning with their respective learning styles. According to all participants, learning speaking through online platform can be an alternative to reduce all these problems, because everyone has a different sense of comfort and learning methods, they can adjust according to their learning style.

“Obviously it can be an alternative, because some students are more comfortable learning through online platforms compared to conventional classes, because they can set their place of study and they can adjust how they understand learning with their respective learning styles.” (Nirwana, WhatsApp Interview, June 21, 2021)

c. Time require in learning speaking through online platform (Zoom and WhatsApp) if compared with time that could be spent on conventional class.

Based on the interviews above, two participants stated that learning speaking through online platform did not waste more time because the duration of learning between conventional classes and online classes was the same, even online classes were considered more effective because they could be done anywhere and anytime.

“I personally don't think so, because the duration of conventional and online classes is the same, but online classes can be done anywhere which can save time rather than having to go to campus first.” (Arman, WhatsApp Interview, March 9, 2021)

“No, because if we learning speaking through online platform it saves time and energy, we can learn anytime and anywhere. Lecturers only explain the material and after that they are given assignments and practice, the rest we can learn on our own.” (Desi, WhatsApp Interview, February 28, 2021)

While the other two participants thought that learning speaking through online platform was quite a waste of time because several problems occurred during online learning, such as internet disturbances, delays by lecturers or students.

“Yes, in my opinion online classes need more time than conventional classes because in online classes we don't know what will happen or there are small or big obstacles that might delay the learning process such as internet disturbances, delays by lecturers or students.” (Afifah, WhatsApp Interview, February 27, 2021)

“Yes, because there are some students who are late in taking speaking classes through online platforms, so it wastes a lot of time that might be used in conventional classes.” (Nirwana, WhatsApp Interview, June 21, 2021)

3. Organizing learning speaking through online platform

Based on the interviews above, four participants agreed that learning speaking through online platform is difficult to organize because the learning system is very different from learning in conventional class. Arman said that the learning system between online classes and conventional classes was very different, not to mention the problem with the internet which was sometimes unstable.

“Actually it's a bit difficult because the learning system is different from conventional classes or because of external problems such as an unstable network which makes it difficult for the conversation process in learning speaking between students and lecturers, so students need to adapt first to this situation.” (Arman, WhatsApp Interview, March 9, 2021)

Desi added that actually internet problems are very disturbing during the online learning process because sometimes while talking the voice will automatically be interrupted. Some of them feel more comfortable studying in conventional classes. There are obstacles such as poor internet connection that can hinder the learning process, and they are required to adapt to the situation.

“Actually it is more difficult to learning speaking through online platforms because during the online class if the network is not good, the voice will automatically be interrupted, different from learning in conventional class, it will not be like that because we can talk normally and get feedback from the lecturer immediately.” (Desi, WhatsApp Interview, February 28, 2021)

4. The Use of Online Learning Platform

a. Saving energy and time by learning speaking using online platform

One of the participants, Nirwana stated that studying through online platform, the time required is the same as hectic as studying in a conventional classroom, students are still busy with the tasks given by the lecturer.

“No, because learning speaking through online platform, the time we need is the same as hectic, the learning time is still as busy as studying in a conventional class, and assignments are also given every week.” (Nirwana, WhatsApp Interview, June 21, 2021)

However, three of the participants stated that by learning speaking through online platform, students can learn anytime and anywhere and simply provide a cellphone or laptop and an internet connection and then wait for directions from the lecturer without having to come to campus, so learning speaking through online platform can save energy and time.

“Of course it saves time and energy, because on learning speaking through online platform process we can learn anywhere including studying at home. This is very different from conventional classes that require students to come to campus.” (Arman, WhatsApp Interview, March 9, 2021)

“Yes, I think learning speaking through online platform is more efficient in terms of energy and time because we just stay at home and just provide a cellphone / laptop and internet connection, we can already carry out lectures, compared to conventional learning we have to go to campus which requires a lot of energy, needs gasoline etc, so online learning is more energy and time efficient.” (Afifah, WhatsApp Interview, February 27, 2021)

b. Improving speaking skill by learning speaking through online platform

Based on the interviews above, four participants stated that learning speaking using online platform can improve their English skills. Arman stated that in speaking course he could know how to understand the material in a short time, become critical in analyzing, formulate arguments properly and correctly and increase confidence in speaking in online classes even though online still feels like a conventional class because it is watched by many eyes and to increase this skill it may feel a bit relaxed because it doesn't face lecturers and friends directly.

“Of course it can be improved, but sometimes it is constrained by the network and the knowledge given to students is also somewhat hampered, and cannot be fully understood by students (because what is taken is speaking course, so what has increased is the skill of speaking in English. I know how to understand the material in a short time, become critical in analyzing, formulate arguments properly and correctly and increase confidence in speaking in online classes even though online still feels like a conventional class because it is watched by many eyes and to increase this skill it may feel a bit relaxed because it doesn't face lecturers and friends directly, in other words it reduces nervousness, this makes me able to concentrate better).” (Arman, WhatsApp Interview, March 9, 2021)

Afifah also added that according to her online learning is very sophisticated, with zoom meeting, google meeting really helps to interact more with the other person.

“Yes, I think learning speaking through online is enough to help me improve my English skills because online learning is very sophisticated too, with zoom meeting, google meeting really helps to interact more with the other person.” (Afifah, WhatsApp Interview, February 27, 2021)

Nirwana emphasized that it would be easier if you could use the online platform well.

“Yes, no matter what media used for learning as long as the student has a strong desire and determination to improve their English language skills, it doesn't matter and because now technology is easier, it's even better if we can use it well.” (Nirwana, WhatsApp Interview, June 21, 2021)

c. Practicing English skill by doing conversation in learning speaking through online platform.

Based on the interviews above, three of the participants stated that learning speaking through online platform can help practice English language skills through conversation. Online speaking classes make them interact, as they are required to ask questions, provide responses and comments and provide additional topics.

“Yes, because by learning speaking through online platforms such as Zoom, we will automatically have conversations with lecturers using English, so this online platform is very helpful and can train my language skills.” (Desi, WhatsApp Interview, February 28, 2021)

“Yes, because in my opinion using this online platform is not just an interaction between students and lecturers but also other applications that students can use to practice our speaking skills, especially in conversation, for example, we make friends with native speakers, so we can practice pronunciation and fluency through conversation.” (Nirwana, WhatsApp Interview, June 21, 2021)

Meanwhile, one other participant did not agree because according to her the online platform did not have a significant influence on a person's English language skills, which influenced whether or not someone was diligent in practicing these abilities.

“I don't think so, because the abilities/skills are obtained on the basis of whether or not someone is diligent in learning through the conversation, while the online platform has no significant influence on whether or not someone is diligent or not in practicing English conversation.” (Afifah, WhatsApp Interview, February 27, 2021)

d. Students' opinion of learning speaking through online platform

Based on the interviews above, three of the participants stated that they like learning speaking through online platform. Nirwana stated that learning speaking through online platform is a new thing, it also makes her learn a little more about technology in today's digital era.

“Yes I like it because learning through online platforms is a new thing for me, it also makes me learn a little more about technology in today's digital era.” (Nirwana, WhatsApp Interview, June 21, 2021)

Desi admit that learning speaking through online platform help her to learn more comfortable whereas she has problem in confidence while learning in conventional class.

“Yes, I like learning speaking through online platforms. for me, who have problem in unconfidence to study in conventional class, I feel very comfortable when studying in online classes because I am not directly face the lecturer and other students.” (Desi, WhatsApp Interview, February 28, 2021)

Afifah stated that she feel not really like to learn speaking through online platform because it quite build distance between the student and the lecturer.

“Actually I dont really like to learn through online platform because it quite build distance between the student and the lecture or the classmates so we dont feel familiar to each other. But after all, this method is enough to help learning speaking during this pandemic.” (Afifah, WhatsApp Interview, February 27, 2021)

DISCUSSION

1. Students motivation on learning speaking through online platform (Zoom and WhatsApp)

Three students who participated in learning speaking through online platform felt motivated because they felt more comfortable, enjoyed, had fun and did not feel bored because it was something new for them. In the current pandemic, online learning is considered as a fun teaching and learning compensation (Agung A and Surtikanti, M., 2020). In his study included 94 students in Thailand EFL classroom appeared that students assumed online platform as an advantageous supplementary learning device because it can increase students' interest and motivation in online learning activities, Manowong (2016). The result of the study conducted by Mustafa (2015) expressed that students do not feel bored when they learn through platform online. By utilizing one of online platform, students do not feel bored online learning activities (Mustafa, 2015). Although bad connection can be an obstacle for them to learning speaking through online platforms, participants stated that they and their friends still feel comfortable and not disturbed in the learning process.

While one other participant stated that he was not motivated to learning speaking through online platform because he could not interact freely with friends and lecturers.

2. Online platform as alternative for students who have difficulty learning in conventional class.

Learning speaking through online platform can be a medium for students who experience anxiety or lack of confidence in carrying out learning activities in class that require them to appear in front of lecturers and other friends. In this case, the online platform acts as a facility for students who have difficulty focusing and tend to be easily distracted in lessons. Therefore, all participants stated that their nervousness and shyness will decrease periodically when they learning speaking through online platform compared to when they study in a conventional class because learning speaking through online platform makes them feel more comfortable. The features of 'message' and 'announcement' facilitate lecturers to interact with their students. Online platform with its chat features, can empower students' confidence and motivation and can facilitate shy students to interact more with lecturers and their peers (Al-kathiri, 2015).

Some students have difficulty learning speaking in conventional classes, such as feeling uncomfortable, embarrassed, inferior and nervous. According to all participants, learning speaking through online platform can be an alternative to reduce all these problems, because everyone has a different sense of comfort and learning methods, they can adjust according to their learning style. Online learning gets to be a drift among higher educate as an alternative approach in teaching and learning processes, Famularsih (2020). It could be a solution to overcome physical remove and bring students closer together by carrying out ventures in online learning (Haron et al., 2015).

3. The weakness of learning speaking through online platform.

Learning speaking through online platforms can reduce interactions between students and lecturers. Croft et al. (2010) argues the lack of interaction and discussion between students reduce the abundance of the learning involvement and excludes a significant component of the constructivist approach to learning. The existence of social interaction between students and lecturers plays an important role in the learning process. connection with other students or lecturers has proven to be very successful in helping the students to manage their reflect, thoughts on their understanding, and find crevices in their thinking (Okita, 2012). one of the issues in utilizing online learning platforms is slow-speed internet on students' individual computer or mobile (Purwanto et al., 2020). A few students moreover shared their experiences that they have slow-speed internet connection in their hometown (Famularsih, 2020).

One of the participants stated that students are still busy with the tasks given by the lecturer when they study through online platform, which makes the time needed while learning speaking through online platform is as busy as studying in a conventional class. Although they agreed that online learning is effective solution in this pandemic circumstance, in any case based on the results of interview the students feel difficult to do this activity because their lecturers give so many assignments and this situation forced them to study remotely (Rohman et al., 2020). However, three participants stated that by learning speaking through online platform, students can study anytime and anywhere and simply provide a cellphone or laptop and an internet connection and then wait for directions from the lecturer without having to come to campus, so learning speaking through online platform can save energy and time. Cakrawati (2017) appeared that students who took part within the study see online learning platforms as a user friendly learning resource that permits them to communicate with their lecturers and friend outside the classroom. Also, students agree the utilizing electronic learning devices in the learning phase is useful because can saves time and energy (Bagata, 2020).

4. Students' responses to learning speaking through online platform

Based on the interview above, four participants stated that learning speaking through online platform can improve their English skills. Utilizing social media devices can create students' learning experience since they expanded the level of students' engagement in improving their educational results (Cruz & Cruz, 2013 in Manowong, 2016). Utilizing WhatsApp can enhance the learning experience and make it easy for lecturers to make interaction with students at their convenience. WhatsApp application could be a valuable learning media for teaching and learning English (Famularsih, 2020).

Two participants stated that learning speaking through online platform is considered more effective because it can be done anywhere and anytime, besides learning speaking through online platform does not waste more time because the duration of learning between conventional classes and online classes is the same. In the study conducted by Kodriyah (2014) show that most of the participants reacted positively and accepted platform online could be a meaningful and simple learning platform that permits students to learn anywhere and anytime without meet and interaction with lecturers and other classmates. While the other two participants thought that there were problems such as internet disturbances, delays by lecturers or students making learning speaking through online platforms quite a waste of time compared to conventional classes. This study not only described that online learning is for students within the COVID-19 pandemic but also spotted the accessibility of internet connection, facilities, and online learning activities implementation. Hence, this can be very importance to check students' facilities for online learning such as internet connection, individual computer, smartphone and electricity (Purwanto et al., 2020). Those make them easier for students to take part and listen to their lecturers' explanations within the online teaching and learning process (Purwanto, et al., 2020).

Three participants stated that learning speaking through online platform can help practice English language skills through conversation. students have positive experiences towards the utilize of online learning in the pandemic circumstance since it can help them to practice their language abilities as well as to obtain new English vocabularies while they cannot conduct face-to-face meeting within the classroom (Famularsih, 2020). Based on the experience of students learning English through online platforms, it really helps them to practice their language skills and obtain new English vocabularies (Cakrawati, 2017). Online speaking classes permit them to interact, as they are asked to ask questions, provide feedback and comments, and provide additional topics. While one other participant did not agree because according to him the online platform did not have a significant influence on one's English language skills, which affected whether or not a person was diligent in practicing these skills.

5. The obstacles of learning speaking through online platform

There are obstacles such as bad internet connection that can hinder the speaking learning process through online platforms making the learning process difficult to organize because the learning system is very different from learning in conventional classes, they are required to adapt to circumstances. Therefore, some of them feel more comfortable studying in conventional classes. One of the issues in utilizing online learning platforms is slow-speed internet on students' individual computer or mobile (Purwanto et al., 2020). Enriquez (2014) and Ekmekçi (2016) state that the access to the internet is the most disadvantage of utilizing platform online because while the platforms requires constant internet connection because not all of the students have great access to internet connection. The most issue of this condition was the internet connection (Agung A, and Surtikanti, M., 2020). Limited infrastructures in the towns such as the lack of internet connection and electricity forced students to travel and climb some hills out of their towns just to get hold of internet signal (Agung A, and Surtikanti, M., 2020).

CLOSING

The result shows that students' perspective on learning speaking through online platform during the current pandemic have a positive response. Thus, learning speaking through online platform is considered effective because learning can be done anywhere and anytime without the need to go to campus. In addition, the use of online platforms can also help them in order to improve their English language skills. Learning speaking through online platform makes students feels motivated in joining the class. According to them this new thing made they feel more comfortable, enjoy and do not feel bored.

Besides, students also have negative responses to learn speaking through online platforms, such as the lack of interaction between lecturers and students, this factor is due to poor internet connections. Not all students have a good internet connection because some of them live in areas with poor internet connection. However, learning speaking through online platforms can be an alternative medium for students who have learning problems such as anxiety, lack of confidence, shame, nervousness and lack of focus when they study in conventional classes. Learning through online platforms can reduce these problems because everyone has a different sense of comfort in learning.

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