

ENGLISH TEACHING MEDIA IN LEARNING ENGLISH AT COVID 19 TIME

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ABSTRACT

One of the components of language is vocabulary. The most important aspect of language is vocabulary. Mastering vocabulary entails learning a language in half the time. Students will be more confident in utilizing language if they have a large vocabulary. When speakers do not use correct vocabulary, communication will break down. When a text has a large amount of vocabulary words, the reader will be confused. When learning English, we should focus on vocabulary before going on to other parts because vocabulary is the basic of any language, especially English.. This study's contributors were SMPN 1 Aranio's English teachers The method of collecting data is to how the researcher collect data for the research. The researcher used several methods to collect data for this research. Interview, observation, and documenting were the methods used. An interview is a meeting between two people in which they exchange information and ideas by sharing information..

Keyword: *Vocabulary, Teacher, Media*

INTRODUCTION

Vocabulary is one of language components. Vocabulary is the most important component of language. Mastering vocabulary it means mastering language in a half. If the students have a lot of number of vocabulary they will have confidence in using language. The speakers will face the breakdown of communication when they do not use right vocabulary. The reader will have big misunderstanding when they read a text with a view number of vocabulary. When we want to learn English we should learn vocabulary first before another component because vocabulary is the foundation of language especially for English.

According to Wahyudi (2009 : 3), vocabulary also has important role because if the students are not competent in the vocabulary they cannot communicate their ideas early in the spoken and written form, They cannot present perfectly what they want when they write or speak, Thus they can understand what they read because they do not have a lot of vocabulary because vocabulary is a total number of word that make up language, liked that language is a body, structure is bone that from skeleton while vocabulary is means that have shape.

In teaching vocabulary there may be some problems, the problems can be divided into aspect of media, student and teacher.

In this school there is a lacking of appropriate teaching media that constrains teaching and learning activity and causes an uninteresting one. Those all are caused by the use of monotonous media. Alternative media surely make students have more motivation to study.

Teacher uses monotonous technique in delivery materials. That causes the teaching becomes boring and make student feel no interest in the materials delivered.

Problem faced by students might be various. They feel difficult in understanding and leaning

vocabulary. The student can't memories well the new vocabulary taught, by the result that their vocabularies are still poor. The other case is that, they are able to understand teacher's explanation, but it can't stand for a long time in their mind, they are lazy to study English at school, finally. Their score it less than 60 or under the minimum mastery criteria (kkm). Those problems make the student lack of motivation in learning English, especially learning vocabulary. That condition makes the students noisy, not enjoys, and bored, in the class. of achievement and self-confidence.

METHOD

This study used descriptive design with qualitative approach. Cite McMillan & Schumacher (2001:283) explained that descriptive research is concerned with the current or past status of something. Then, they explained that this type of research simply describes achievement, attitudes, behaviors, or other characteristics of group of subjects.

Other explanation from them was a descriptive study asks what is or what was; it reports things the way they are or were. Furthermore, they also explained that descriptive research does not involve manipulation of independent variable. This design was chosen since the purpose of the study was to describe the phenomenon which occurs naturally. This design was used to describe the existing phenomenon explicitly based on the data namely the writer's analysis.

As a qualitative study requires participant perspectives, the researcher focused on study on teaching vocabulary. Particularly, she wanted to know how the teachers teach vocabulary..

FINDINGS AND DISCUSSION

The teacher prepares media is one of the ways to teach vocabulary, for example the teacher prepares some pictures of the actress. And then students were asked to describe the picture during group work. By using the media, students will be able to understand the lesson easily. Used by teachers to teach vocabulary in SMPN 1 Aranio.

Technique here means the way that teachers use to teach vocabulary to students. SMPN 1 English teacher Aranio used two languages when she explained words during her teaching. When teaching reading, students are tested by the teacher, then if students find the word difficult, they can directly ask the teacher the meaning. The teacher presents the artist's paintings. Evaluation of teachers is based on interviews with teachers, teachers say that "assessment is one of the ways to measure students' ability".

That is, if the teacher wants to know if the student understands or not, the teacher must give an assessment. Assess the discrete vocabulary test when the teacher tests students with memorization. From this method, teachers can see how many words students can accurately memorize and read. The teacher then has the student assessment results and the teacher can know the student's real ability.

There are a number of other ways used by teachers, like in a discrete vocabulary test, the teacher says some words, and then the students write them down in books. and propose some suggestions.

CLOSING

Conclusion

Preparation for teaching vocabulary in SMPN 1 Aranio. The English teachers of SMPN 1 Aranio have made a preparation on teaching vocabulary to their students.

The technique used by the teacher in teaching vocabulary in SMPN 1 Aranio is presentation. In

the application of the technique, the teachers did not fully use English, but it is a combination of English and Indonesian.

Evaluation in the teaching of vocabulary in SMPN 1 Aranio. The assessments applied by the teacher to the SMPN 1 Aranio were the discrete test and the vocabulary of the integrated test.

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