

Artikel Skripsi
Universitas Islam Kalimantan
Muhammad Arsyad Al Banjari Banjarmasin

**STUDENTS' PERCEPTION ON THE USE ENGLISH SONGS
PARTICULAR ATTENTION ON STUDENTS VOCABULARY
ENHANCEMENT**

Thesis



By

DEWI RUSMALINA

NPM. 16210047

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ISLAMIC UNIVERSITY OF KALIMANTAN
MUHAMMAD ARSYAD AL BANJARI
BANJARMASIN
2020/2021**

Students' Perception on the use English Songs Particular Attention on Students Vocabulary Enhancement

ABSTRACT

Dewi Rusmalina. 2021. *Students' Perception on the use English song Particular Attention on Students Vocabulary Enhancement*. Banjarmasin : English Language Education Study Program, Islamic University of Kalimantan Muhammad Arsyad Al Banjari.

This study discussed and analysed of the use English song to help students vocabulary enhancement. Vocabulary is one of the important compulsory subject that need to be taught to support learners in mastering language skill. This research examine the students' perception on the use English song particular attention on students vocabulary enhancement. This research , the researcher used qualitative research design to collect the data. This research was conducted at MAN 1 Tapin. The research participants were 5 students who have been experience learning with english song before. In collecting the data, the researcher used three kinds of research instruments, they were : Observation, Interview and Documentation. The Interview was conducted online, via whatsapp application with the teacher and participants. To analyze qualitative data, data were obtained from observation and interview with both subject, which were then collected in narrative form.

The result of this research of Students' perception on the use english song particular attention on students vocabulary enhancement are as follow 1) students become more interested in music-based fun media learning 2) Song-based media learning is effective for most students 3) English language skills can develop faster by using English songs 4) Learning English by using English song can enhanced students vocabulary.

Keyword : Perception, Student, Method, English Song, Listening, Qualitative, Interview, Teacher, Learning, Observation

I. INTRODUCTION

Learning English language is important to ease communication with people in the world. Nowadays, people in the world try to master English language besides their mother tongue. English is a foreign language in Indonesia. As we know that, in learning English language we recognize the skills namely speaking, listening, writing and reading ability.

As the main tools of communication, English song became another choice for create a natural anxiety environment through interesting learning activities. Song can be useful tool for teaching listening and speaking. listening and speaking skills became one of the skills to be mastered by senior high school and teaching listening also has a lot of way to teach, one of them by using music or song. In other word, Learning English by using English songs can enhance vocabulary and Pronunciation mastery too.

As started by Fauziati (2002) in Nurpratiwi and Zuhri (2012), English song are recommended way to engage students enthusiastic in paying attention to the subject. English song can enhance the students interest and increase their vocabulary and pronunciation ability too.

According to Ulate (2008) the song provides a good learning atmosphere, remove tension, developing inspiration, motivation and also it could improve students' memory. Song have been known by all people as the media to help students easy to remember the words in learning English. It can make students like to memorize and say the words.

Therefore, Bourke (2006 : 281) assert that a syllabus for young second language learners should be experientially appropriate and certainly contain songs, rhymes, and chants. Similarly, Martin (2000 : 69) points out that songs and rhymes represent powerful features of primary language program. Having this in mind, teachers have to do anything to make their learners happy, cheerful and satisfied in learning english. Consequently, they need to make sure to choose song and activities which are fun but also fit the curriculum and the theme of their lesson.

This research aims to describe the students' perception on the use English song particular attention on students vocabulary enhancement. Although many researcher has discussed this research before, most of them investigate the benefits and using English song for teaching and learning processed. This study attempts to examined the research from students' perception. It is important to

know the students perception on the use English song in enhancing the vocabulary mastery.

The researcher used phenomenology approach as a qualitative research design to get the data and information for this research. Phenomenology approach is psychological study of subjective experience. The study based on their own perception and there is no scope about their experience. In this research, the researcher will conduct interview with the students of MAN 1 Tapin for get the data. After that, the researcher analyzed the data to draw a conclusion for the research.

II. METHOD

In this research, the researcher used a qualitative approach as a research design. By this qualitative research, the researcher focused on the purpose of discovering the students' perception on the use English song for student vocabulary enhancement. The data of this research was collected by conducting semi-structured interview. The result of interview from the participant will be displayed descriptively to answer the research question. This research was conducted at MAN 1 Tapin, which located at Jl. A. Yani KM. 101, Tapin. During the Pandemic of COVID-19, the research was conducted via online interview.

The participants of the research were 5 students the eleventh grade of science major of MAN 1 Tapin academic year 2020/2021 who learn listening subject. The researcher just took one class with the total number of the participant were 5 students. In conducting a research, the process of selecting individuals who will participate in the research is very essential. In choosing research participant, the research used purposive sampling technique. The researcher use observation, interview and documentation for technique data collection.

III. RESULT & DISCUSSION

Based on the result of the research and discussion that has been presented in the previous chapter, it can be conclude that the results of the research was satisfying. This research was successful in the effort to enhance their vocabulary. The effectiveness of learning is based on the use of English song for students vocabulary enhancement. After conducting the research at MAN 1 Tapin, the researcher concluded that English song could increase students vocabulary enhancement. English song is a useful tool in teaching and learning english vocabulary and the others english skill such as reading, listening, pronunciation and grammar. The

students found many benefit from the use of english songs as their learning source.

Through the interview, the reseacrher obtained the data about the use of english song toward the students vocabulary enhancement. The result showed that song were capable in helping the students learning english as one of their learning sources. Every aspect on song is able to give the students support in learning english. Those aspect were giving support to listening skill, speaking, vocabulary, pronunciation and grammar.

In conclusion, using English song as the learning source for the students vocabulary enhancement is a great choice. Because it only attracts the attention of students but also makes their lesson easy to understand and the students interest increase, especially on the students vocabulary enhancement

IV. REFERENCE

- Adams, Caralee J. *Character Education Seen as Student-Achievement Tool*. Education Week, February 27, 2013
- Amanda Hunn. (2009). Questionnaires are a useful option to consider data
- Bourke. (2006). Syllabus for young second language
- Anderson, A. and Lynch, T. *Listening*. Oxford University Press, 1998
- Brown, H.D. 2001. *Teaching by Principles an Interactive Approach to Language Pedagogy* (2nd Edition). Belmont: Wadworth Thomson Learning.
- Brown, D.H. 2004. *Language Assessment : Principles & Classroom Practice*. London: Longman Group Ltd.
- Creswell, J. W. (2012). *Educational Research: Planning, conducting, and evaluating Quantitative and Qualitative research* (4th ed). Pearson Education, Inc.
- Creswell, J. W (2009). *Research design: Qualitative, Quantitative and Mixed method Approaches*
- Fauziati, E. (2002). *Reading on Applied Linguistic*. Surakarta: Surakarta University
- Hiebert, Elfrieda H. and Michael L. Kamil. 2005. *Teaching and Learning Vocabulary: Bringing Research to Practice*. USA: Lawrence Erlbaum Associates, Inc.
- Griffee, D.T. *Songs in action*. Hertfordshire: Phoenix, 1995
- Harmer, J. *How to Teach English*. Addison Wesley Longman Limited, 1998
- Kasiram. (2008). *Qualitative finding Knowledge by using numerical data*
- Martin. (2006). Song and rhymes powerful features for language programs.
- Moeleong Lexy, J. (1995). *Metode Penelitian Qualitative*. Bandung: PT Rajawali Satoso Remaja Rosdakarya.
- Murphey, T. *Music & Songs*. Oxford University Press, 2000
- Nurpratiwi, I. K (2012). The Use of English Songs to Teach Pronunciation to the Tenth Graders of SMA Negeri 4 Surabaya

Parsons, R., Hinson, S., & Brown, D. (2001). Educational psychology: Practitioner – researcher models of teaching.

Proceedings of the 3rd International Conference on Foreign Language Learning and Teaching 2013 (FLLT 2013), "Research, Renovation and Reinforcement: Enhancing Quality in Language Education", Bangkok, Thailand

Spolsky, B. (1990). Conditions for second language learning. Hong Kong: Oxford University Press.

Sudjana, Nana dan Ibrahim, *Penelitian Dan Penilaian Pendidikan*, Bandung: Sinar Baru Algesindo, 2001.

Tarigan, H. G. (1986). *Pengajaran Kosa Kata*. Bandung: Angkasa
Wimolmas, R. (2013). A survey study of motivation in English language learning of first year undergraduate students at Sirindhorn International Institute of Technology (SIIT), Thammasat University.