

STUDENTS' EXPERIENCE OF ONLINE LEARNING SYSTEM IN ENGLISH SPEAKING LEARNING ACTIVITIES DURING THE COVID-19 OUTBREAK

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ABSTRACT

This research aimed to knowing students' experience in learning English speaking lesson using online platform media during pandemic. This research generally answered two questions as follows: (1) How did the students experience in online English-speaking learning activities during the COVID-19 outbreak? and (2) What difficulties are faced by students in online English-speaking learning activities during the COVID-19 outbreak?

The data was collected through semi-structured interviews. There were 3 Junior High School students as participant. The result of this research was presented descriptively in order to show students' experiences and challenges. This provide an overview of how online learning in the midst of the COVID-19 pandemic is carried out and what challenges students experience in its implementation in the focus of English speaking activities, such as adjustments that must be made in a short time, the delivery of material that is difficult to accept, unvaried learning media and internet access barriers.

Keywords: Students' Experience; Online Learning; English Speaking Learning; Pandemic.

the implementation of online learning is expected to be a future review so that it is always prepared when faced with situations like this. Based on students' experiences with online learning during the COVID-19 pandemic, the government, teachers, and schools should make efforts to meet students' condition such as a lack of learning motivation, more diversified learning materials, financial support, and internet access availability.

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