

ABSTRACT

Royanni, 18210069. THE TEACHING VOCABULARY CHALLENGES BY ENGLISH TEACHER: INTERVIEW STUDY AN INTERVIEW RESEARCH DESIGN Thesis, English Language Education Study Program Faculty of Teacher Training and Education Islamic University of Kalimantan MAB Banjarmasin, Adviser (1) Angga Taufan Dayu, M.Pd BI (2) Neneng Islamiah, M.Pd.

Keywords: Difficulties, Teaching Vocabulary, English Teacher

This study was focused on the challenges of teaching English vocabulary. The research aims research was, to know the challenges faced by the English teacher in teaching vocabulary, to find out the factors causing difficulties in teaching vocabulary, and to discover what efforts done by the English teacher toward teaching vocabulary problems. The participant of the study is an English Teacher at SMPN 30 Banjarmasin. This study was an Interview research design. The objects analysis of this study were observation and teacher interview analysis. The result of this study indicated that the difficulties faced by the teacher in teaching vocabulary include: difficulty in teaching according to the learning material and explaining the vocabulary subject matter. The cause of the difficulty in designing and determining the English materials that were appropriate to the curriculum was that many students had not yet received English from Elementary school. Besides, students feel confused with vocabulary that changes its meaning when it becomes a sentence in grammar. Therefore, it can be concluded that teachers should try to teach English creatively so that it can make students learning English fun and make students interested in learning English in school or outside school to increase English vocabulary.

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