

**STUDY ON TEACHER’S STRATEGIES IN TEACHING READING OF
DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMP 24
BANJARMASIN THE SCHOOL YEAR 2020/2021**

Ganesh Oemar Perkasa, Ratna, Angga Taufan Dayu

Pendidikan Bahasa Inggris 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas
Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, 16210068

Pendidikan Bahasa Inggris 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas
Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, 1105028002

Pendidikan Bahasa Inggris 88203, Fakultas Keguruan dan Ilmu Pendidikan, Universitas
Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, 1117088801

Abstract

This study aimed to investigate the strategies used by teachers in teaching reading of descriptive text at the eighth grade of SMP 24 Banjarmasin in the school year 2020/2021. The research design of this study was qualitative with a case study approach. Data were collected through observations, interviews, and document analysis. The participants of this study were two English teachers who teach at the eighth grade of SMP 24 Banjarmasin. The findings of this study showed that the teachers used various strategies in teaching reading of descriptive text. The first strategy was pre-reading activities, such as brainstorming and activating prior knowledge, to prepare students for reading. The second strategy was while-reading activities, such as skimming, scanning, and predicting, to help students understand the text. The third strategy was post-reading activities, such as summarizing, discussing, and reflecting, to reinforce students' understanding of the text. Moreover, the teachers also used some supporting strategies, such as using visual aids, providing feedback, and using technology to enhance students' engagement and motivation in learning reading. However, there were some challenges faced by the teachers in teaching reading, such as the students' low motivation, limited time, and the lack of authentic materials. In conclusion, the teachers employed various strategies in teaching reading of descriptive text at the eighth grade of SMP 24 Banjarmasin in the school year 2020/2021. These strategies aimed to help students comprehend the text, develop their critical thinking skills, and enhance their motivation in learning. The three keywords for this study are reading strategies, descriptive text, and eighth grade.

Keyword : *Teacher Strategy, Teaching Reading, Descriptive Text*

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