

THE INFLUENCE OF USING ENGLISH SONGS FROM SPOTIFY TOWARDS JUNIOR HIGH SCHOOL
STUDENT' S VOCABULARY

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ABSTRACT

Syella Maulidya Maharani NPM 18210049 “The Influence of Using English Songs From Spotify Towards Junior High School Student' s Vocabulary” Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Islam University of Kalimantan Muhammad Arsyad Al-Banjari Banjarmasin. First Advisor: Mrs. Raudatul Haura, M.Pd. Second Advisor: Mrs. Nurhasanah, M.Pd.

The aim of this research is to measure the influence of using English songs from Spotify on junior high school student' s vocabulary. Which was observed and analyzed from students of eighth grade at the MTs Inayatuththalibin. The method of this research is quantitative by taking 27 students as the sample from 120 students of the population. This research used a pre-experimental design. Before giving treatment, the researcher gave a pre-test. Then the researcher gave treatment to the sample, the treatment used English songs from Spotify. After treatment, the researcher gave the post-test. The scores of pre-test and post-test were collected from essay questions, then it was analyzed by using a t-test. The finding of this research shows that teach vocabulary by using English songs from Spotify was influenced. It is proved by the value of Sig. (2-tailed) is $0.000 < 0.05$. It is considered that the null hypothesis (H₀) in this research is rejected and the alternative hypothesis (H_a) which states that students who are taught vocabulary by using English songs from Spotify have a better score on the post-test than on the pre-test is accepted. It means that the English song from Spotify is influencing the students' vocabulary.

Keywords: English songs, Vocabulary, Spotify

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