

TEACHERS' PERCEPTION OF YOUTUBE MUSIC IN JUNIOR HIGH SCHOOL

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ABSTRACT

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Dave Jonathan Nikijuluw 17210089 Teachers' Perception Of You tube Music In Junior High School Thesis English Departement, Islamic University Of Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, Faculty Of Teacher treaning and Education.

Perception is a process that is preceded by sensing, which is a stimulus received by the individual through the receptor, namely the senses. Perception is a stimulus that is sensed by the individual, organized, and interpreted so that the individual realizes and understands what is sensed. The mood is also a factor that influences perception.

This research is conducted to reveal teachers' perceptions of YouTube music in Junior High School. The perception itself needs to be presented comprehensively in order to get a deep explanation of the real condition. For this reason, the researcher applies descriptive study as the research design.

The population in this research is the second year students of the English Department of The Islamic University of Muammadiyah Arsyad al Banjari.

Based on findings of the research result in the previous chapter, it can be concluded that: 1). Based on the result of data analysis it finds that the teachers have good perception of YouTube music in junior high school. It is indicated by the fact that 76% teachers have good perceptions. 2) Teachers' perception toward the use of English song in Junior High School is good. It is indicated by the fact that 65% teachers have good perception. 3). Teachers' perception toward the use of media in Junior High School is good. It is indicated by the fact that 70.2% teachers have good perception.

Based on the conclusion of this research about the use of YouTube music in Junior High School, the researcher tries to give some suggestions: 1). For Lecturers

Lecturers need to explore various many kinds of media and use them in teaching and learning process so that students will not bored when teaching and learning process. Next researcher suggested to use proper method for teaching in order to make students interested in learning process, 2). For the students Students must increase their willingness when learning English by using media. 3). Fot the next researcher

In this thesis, the researcher is aware that design of the study is very simple. Many weaknesses could be seen. Therefore, the next researcher is expected to improve this study with better design and different objects to support the result found. The next researcher is also asked to conduct research by using questionnaires and interviews so that the data obtained is more valid.

Keyword: Problems, Descriptive Text

ABSTRAK

Dave Jonathan Nikijuluw 17210089 Persepsi Guru Terhadap Musik Youtube Di Skripsi SMP Jurusan Bahasa Inggris Universitas Islam Kalimantan Muhammad Arsyad Al Banjari Banjarmasin, Fakultas Keguruan dan Ilmu Pendidikan.

Persepsi merupakan proses yang didahului oleh penginderaan, yaitu suatu stimulus yang diterima oleh individu melalui reseptor yaitu indra. Persepsi adalah stimulus yang dirasakan oleh individu, diorganisasikan, dan diinterpretasikan sehingga individu menyadari dan memahami apa yang diindera. Suasana hati juga merupakan faktor yang mempengaruhi persepsi.

Penelitian ini dilakukan untuk mengungkap persepsi guru terhadap musik YouTube di SMP. Persepsi itu sendiri perlu disajikan secara komprehensif untuk mendapatkan penjelasan yang mendalam tentang kondisi yang sebenarnya. Untuk alasan ini, peneliti menggunakan studi deskriptif sebagai desain penelitian.

Populasi dalam penelitian ini adalah mahasiswa tahun kedua Jurusan Bahasa Inggris Universitas Islam Muammadiyah Arsyad al Banjari.

Berdasarkan temuan hasil penelitian pada bab sebelumnya, dapat disimpulkan bahwa: 1). Berdasarkan hasil analisis data ditemukan bahwa guru memiliki persepsi yang baik tentang musik YouTube di SMP. Hal ini ditunjukkan dengan 76% guru memiliki persepsi yang baik. 2) Persepsi guru terhadap penggunaan lagu berbahasa Inggris di SMP adalah baik. Hal ini ditunjukkan dengan 65% guru memiliki persepsi yang baik. 3). Persepsi guru terhadap penggunaan media di SMP sudah baik. Hal ini ditunjukkan dengan 70,2% guru memiliki persepsi yang baik.

Berdasarkan kesimpulan dari penelitian tentang penggunaan musik YouTube di SMP ini, peneliti mencoba memberikan beberapa saran: 1). Untuk DosenDosen perlu mengeksplorasi berbagai macam media dan menggunakannya dalam proses belajar mengajar agar mahasiswa tidak bosan saat proses belajar mengajar. Peneliti selanjutnya menyarankan untuk menggunakan metode pengajaran yang tepat agar siswa tertarik dalam proses pembelajaran, 2). Bagi siswa Siswa harus meningkatkan kemauan mereka ketika belajar bahasa Inggris dengan menggunakan media. 3). Fot peneliti berikutnya Dalam tesis ini, peneliti menyadari bahwa desain penelitian ini sangat sederhana. Banyak kelemahan yang terlihat. Oleh karena itu, peneliti selanjutnya diharapkan untuk menyempurnakan penelitian ini dengan desain yang lebih baik dan objek yang berbeda untuk mendukung hasil yang ditemukan. Peneliti selanjutnya juga diminta untuk melakukan penelitian dengan menggunakan kuesioner dan wawancara agar data yang diperoleh lebih valid.

Kata Kunci: Masalah, Teks Deskriptif

by using questionnaires and interviews so that the data obtained is more valid.

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