

**ENGLISH STUDENTS' PERCEPTIONS TOWARDS THE USE OF GOOGLE  
TRANSLATE**

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**ABSTRACT**

*The internet is fast expanding as the period progresses, and people are using it to study languages, particularly English. Google is one example of internet development. Google is a search engine website offering billions of results for whatever information is required. Every day, billions of people use Google to find various types of information. Not only does Google provide an online search engine, but it also offers a number of other internet service items such as operating systems, other applications, email, and Google Translate, an online translator. One of the translation services offered by Google, covering local and regional languages, is Google Translate, which was introduced in April 2006. And the goal of this study is to: (1) ascertain how English students perceive using Google Translate to complete their English assignments, (2) ascertain how frequently English students use Google Translate to complete their assignments, and (3) ascertain the extent to which they rely on using Google Translate to complete their assignments. The researcher discovered the conclusion using a descriptive quantitative survey. The study's population consisted of all English students at the Islamic University of Kalimantan MAB Banjarbaru. As a tool for data collection, a closed-ended questionnaire was utilized. The data were then analyzed using the Slovin formula by the researcher. According to the statistics, one of the learning tools English students may use to help them with their English-language assignments is Google Translate. English language learners are generally positive with Google Translate. The pupils commonly use Google Translate and rely on it while completing work in the English language. If students rely on Google Translate, however, they are living in denial.*

**Keywords:** *Google Translate, English students, Perceptions*

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