

STUDENTS' PECEPTION TOWARD GOOD ENGLISH TEACHERS' CHARACTERISTICS AT SENIOR SCHOOLS IN BANJARMASIN

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Abstrak

The Researcher aims to explore students' perceptions of the characteristics of a good English teacher in secondary schools in Banjarmasin. Qualified English teachers have a significant role in shaping students' motivation, interest, and learning achievement in English. However, students' perceptions of the characteristics of good English teachers can vary. This study used a qualitative approach involving students at SMAN 1 ALALAK as research participants. Data was collected through in-depth interviews and classroom observations to get a comprehensive picture of students' perceptions of the characteristics of a good English teacher. Data analysis was performed using analytical methods. The results of this study indicate that students have positive perceptions of some of the characteristics of good English teachers. These characteristics include competence in teaching English, good communication skills, patience and empathy for students, the ability to build good relationships with students, and the ability to motivate students to learn English. However, there are also variations in students' perceptions depending on their backgrounds and learning experiences. This study provides valuable insights into students' perceptions of the characteristics of a good English teacher in secondary schools in Banjarmasin. The results of this research can be used as a guideline for improving the quality of teaching English in schools and helping teachers understand the expectations and needs of their students.

Keywords: Student, Perception, Good English Teacher, Characteristics

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