

TEACHING IN SENIOR HIGH SCHOOLS: CHALLENGES OF THE PRE-SERVICE EFL TEACHERS ON THEIR TEACHING PRACTICUM

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Abstrak

This present study explores the challenges that encounter of four English student teachers in learning to teach English at the program of teaching practicum in senior high school with adopting descriptive phenomenological case study as research methodology. Based on the semi-structure interview, the researcher found that four participants have challenges (decrease of students' motivation in learning, decrease the role of teacher practicum mentor and supervisor, also the poor connection and so on) on online learning. Furthermore There are also several strategies and solutions proposed by the participants in dealing with the challenges that arise during field practice, to be able to get students excited again in the learning process (making a structured schedule quickly and well, making learning content and presentations as interesting as possible by interspersing them with interesting but educational videos and ice breaking, and appreciate students who are active, polite and courteous during learning with praise, plus and giving prizes)

Keywords: Challenges, Pre-Service EFL, Senior High School, Teaching Practicum Program.

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