

**STUDENT TEACHERS' EXPERIENCES OF TEACHING PRACTICUM
PROGRAM AT VOCATIONAL HIGH SCHOOL IN BANJARMASIN:
WHEN TEACHING WRITING ONLINE DURING THE COVID-19
PANDEMIC**

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Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui pengalaman mahasiswa guru dalam mengajar menulis melalui pembelajaran daring pada masa pandemi COVID-19. Penelitian ini menggunakan metode studi naratif. Data dikumpulkan dari wawancara semi terstruktur dan dianalisis dengan analisis tematik. Pesertanya adalah tiga mahasiswa guru Uniska yang baru saja menyelesaikan praktikum mengajar di salah satu SMK di Banjarmasin. Hasil penelitian ini menunjukkan pengalaman guru siswa bahasa Inggris dalam mengajar menulis melalui pembelajaran online menggunakan pembelajaran sinkron dan asinkron sebagai strategi dalam pengajaran menulis. Selanjutnya berdasarkan pengalaman para calon guru bahwa mereka menghadapi berbagai kendala dalam pengajaran menulis, dan juga mereka mampu mengatasi kendala tersebut. Kendala yang terdapat dan diatasi antara lain: kurangnya fasilitas internet, kurangnya materi tentang menulis, kurang antusias dalam mengikuti kelas, kurangnya motivasi. Untuk mengatasi kendala tersebut, pihak sekolah menyediakan fasilitas internet bagi siswa. Guru siswa meningkatkan semangat siswa dalam belajar menulis dengan memberikan gamifikasi online terkait materi pembelajaran menulis dalam pengajaran menulis, dan guru meningkatkan partisipasi siswa di kelas dengan selalu memotivasi siswa di setiap awal pembelajaran menulis.

Keywords: pengalaman mahasiswa guru, mengajar menulis, pembelajaran online, program praktikum mengajar, pandemi COVID-19.

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