

EFL TEACHERS' STRATEGIES FOR TEACHING ENGLISH WITH MULTICULTURAL STUDENT GROUPS IN THE SENIOR HIGH SCHOOL

Bagas Ali Soffiyan, Iwan Perdana, Raudathul Haura

¹Bahasa Inggris, FKIP, Universitas Islam Kalimantan (UNISKA) Muhammad Arsyad Al Banjari Banjarmasin, NIM19210059

²Bahasa Inggris, FKIP, Universitas Islam Kalimantan (UNISKA) Muhammad Arsyad Al Banjari Banjarmasin, NIDN1101087701

³Bahasa Inggris, FKIP, Universitas Islam Kalimantan (UNISKA) Muhammad Arsyad Al Banjari Banjarmasin, NIDN1110036801

Email : soffiyanalibagas@gmail.com

Abstract

This research focuses on how EFL teachers' strategies in teaching English in multicultural classrooms and to find out what problems are faced by multicultural students in the process of learning English. The problems faced by multicultural students make EFL teacher has to use more efficient methods. And the findings found that there are indeed numbers of problems for multicultural students with learning English, and one of these problems is related to the vocabulary of multicultural students. Therefore this thesis has found a more efficient way or method for EFL teacher to teach English to multicultural students

Keywords : *Multicultural, methods, EFL teacher, students, vocabulary*

ABSTRAK

Penelitian ini berfokus pada bagaimana strategi guru EFL dalam mengajar bahasa Inggris di kelas multikultural dan untuk mengetahui permasalahan apa saja yang dihadapi siswa multikultural dalam proses pembelajaran bahasa Inggris. Permasalahan yang dihadapi siswa multikultural membuat guru EFL harus menggunakan metode yang lebih efisien. Dan temuannya menemukan bahwa memang terdapat sejumlah masalah bagi siswa multikultural dalam pembelajaran bahasa Inggris, dan salah satu masalah tersebut terkait dengan kosakata siswa multikultural. Oleh karena itu tesis ini telah menemukan cara atau metode yang lebih efisien bagi guru EFL untuk mengajar bahasa Inggris kepada siswa multikultural

Kata Kunci : Multikultural, metode, guru EFL, siswa, kosakata

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