

ACKNOWLEDGEMENT SHEET

This sheet entitled "THE UNDERGRADUATE STUDENTS' EXPERIENCES OF LEARNING ENGLISH SPEAKING SKILL IN PARE ENGLISH VILLAGE: A NARRATIVE INQUIRY THEORETICAL FRAMEWORK" organized by MUHAMMAD ALWI, NPM 17.21.0100 and accepted by advisors for the submission of Thesis Examination of English Language Education Study Program, Faculty of Teacher Training and Education, Islamic University of Kalimantan Muhammad Arsyad Al-Banjari Banjarmasin.

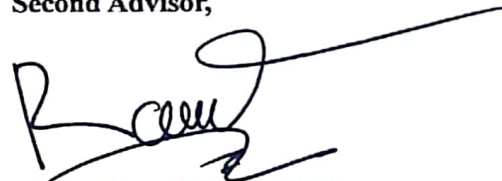
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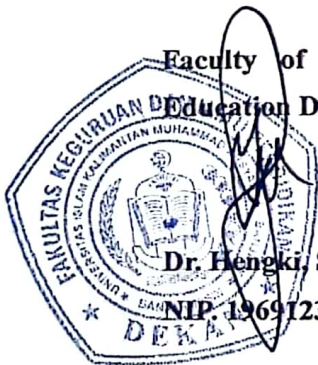


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